

Friday 24 April 2020

To translate to your preferred language click [here](#)



Dear Parents and Carers of students at Broadbeach,

What a week!

Well done everyone, there was **considerable learning for us all.**

My observations indicate that many adults' **learning curves** looked a lot like "the COVID-19 curve", **very steep** at the start before flattening out as we progressed. I commend all families for exhibiting the persistence and problem solving required ensuring our students were connected.

I trust you had the pleasure of viewing the online [ANZAC presentation](#) today. Whilst we were unable to meet as usual, Mr Jenks wove his magic, with some help, to ensure the tradition continued.

I sincerely **thank you** all for your **commitment to the government strategy of only sending your children to school if:**

- **you are an essential worker, and have to leave the house to attend work, or**
- **have a child we have identified as vulnerable student.**

The 14% attendance allowed us to plan supervision that honoured the 4 square metres per person and allowed a 1.5 metre gap within our learning spaces.

To ensure we are well-prepared for each week during this remote learning model, a [very short survey must be completed by all](#) parents every week. The data will inform us of the days that **students from families of essential workers require supervision at school**. It will also provide a full roll for attendance purposes for students whether learning at home or school. The link will be sent to you each Thursday and needs to be lodged by 6:00pm each Saturday. So far we have received 50% of your responses for next week.

During our first week of remote learning, we were able to **assist 45 students** with access to technology and data. In addition, we **responded to in excess of 400 requests** for help through the IT email address. I commend the team of staff responsible for managing the associated processes for their commitment to helping these families.

One of the pleasures of this week has been reading the **positive feedback** that you have submitted. I thank you for taking the time to recognise the work of the teachers and our support staff for the quality of learning materials and the support for you at home. Look out for a news article that will be published on our website that captures a range of the positive pieces of feedback.

This **praise is richly deserved** and while I am just-a-little biased, I think our team has produced some extraordinary solutions in a very tight time frame and in the face of a myriad of variables. The current arrangements would not have been possible without the **leadership of Mr O'Brien**. I am confident that our teaching team would support me in singling out Mr O'Brien for his input into the architecture of, and guidance regarding, the virtual classrooms. He will have lost count of the hours he has dedicated to ensuring our smooth start.

I am very **proud of the positivity and commitment** displayed by the people in our school community.

Our staff **look forward to seeing your children back in our classrooms when it is safe to do so**. In the interim, continue to connect with teachers and support staff so that your children, our students, maintain their **habit of learning**.

Stay safe and keep smiling.



**Bruce Langes**  
Principal