

Investing for Success

Under this agreement for 2020

Broadbeach State School will receive **\$387,264**

This funding will be used to

- Resource the 2020 Explicit Improvement Agenda: Writing and Inclusion
- Meet Year 3 NAPLAN targets 70% in reading; 70% in writing; 70% in spelling; 70% in grammar and punctuation; and 70% in numeracy.
- Meet Year 5 NAPLAN targets of 50% in reading; 30% in writing; 55% in spelling; 55% in grammar and punctuation and 50% in numeracy;
- Improve the precision of identification, design, delivery, measurement and recording of targeted intervention for exceptional students
- Provide a common language regarding social emotional learning and suite of strategies to support self-management of behaviours.
- Support the training for all staff regarding signature instructional practices.
- Support transition for new enrolments with little or no English language.
- Expand speech language pathology services for students.
- Fund strategies to attain 95% attendance rate.

Our initiatives include

- Expanding the speech language pathologist service by two days per week.
- Employing Support Program Coordinator to deploy resources to meet the identified needs of students
- Employing and training paraprofessionals to deliver short-term programs designed to meet targeted needs.
- Employing English as a Second Language or Dialect teacher (.2) to oversee and coordinate the deployment of resources to meet needs of students.
- Purchasing programs to deliver to new students with little or no English.
- Purchasing resources to support the delivery of targeted high-yield intervention programs.
- Dividing the Academy into two focus areas: writing extension and mathematics extension to deliver programs to most able students.
- Provision of release time for Year Level Coordinators to refine local curriculum plans
- Training of all relief teachers and teacher aides in the signature practices of the school
- Embedding delivery of locally-developed plans in Social Emotional Learning for all year levels
- Ensuring all staff are precisely trained to ensure fidelity in delivery of Direct and explicit instruction.

Our school will improve student outcomes by

Acquiring resources to support intensive intervention programs	\$7 264
Employing teachers and teacher aides to support targeted intervention identified and designed by Support Program Coordinator and Head of Special Education Service	\$320 000
Immediately replacing Teacher Aides when absent to avoid interruption to program delivery	\$30 000
Increasing administrative support to improve attendance through new attendance policy.	\$30 000



Bruce Langes
Principal
Broadbeach State School

DocuSigned by:

Scott Wallace

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Scott Wallace
School council chair
Broadbeach State School



**Queensland
Government**