

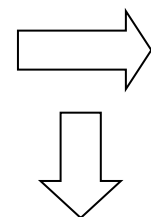
Explicit Instruction Framework

Curriculum Intent

- What do the students need to know and do?
- Australian Curriculum

Decision based pre- assessment

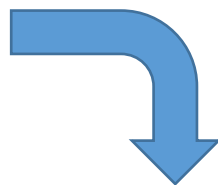
- Is pre assessment needed?
- Goal setting
- If students have necessary skills/concepts, move students to independent work using IT.



Lesson Cycle

Warm-up, Teach & Consolidate

- Brisk paced, based on previously taught concepts
- Explicit teacher scaffold of new concepts
- High student engagement through mastery
- Many repetitions over a period of time
- Check for understanding

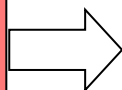
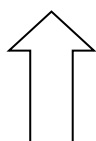


Lesson Application

- Apply mastery in new contexts
- Variety of examples with real-world application where appropriate
- Worked examples
- Problem Completion

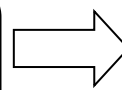
Active Participation

- High student engagement
- Signalling
- Thinking time
- Choral response
- Gestures
- Student partner work
- Teacher movement
- Teacher think aloud



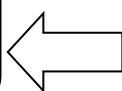
I DO

I TEACH & MODEL, YOU WATCH AND LISTEN CAREFULLY



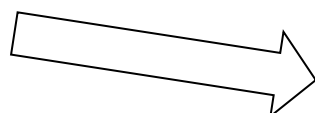
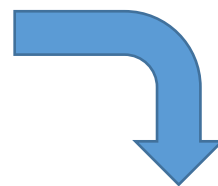
WE DO

WE WORK TOGETHER
Checking for Understanding
Frequent response



YOU DO

YOU WORK INDEPENDENTLY,
I SUPPORT



Review

- Briefly summarise what was covered in the lesson
- Check for understanding
- Level of understanding informs planning for next lesson