



# BROADBEACH STATE SCHOOL



## 2021 PREP Information Session



### Bruce Langes - Principal

- Acknowledge team and work of the educators in the ECECs
- Thank you for being here - Your commitment is a strong signal
- This session will help with the clarity required to build relationships and future communication.
- Now take out your phones





## **Broadbeach State School**


### **Independent Public School**

- Opened in 1960
- Positive reputation in wider community based on hard work in pursuit of excellence – fiercely protected
- Proud, dedicated and highly-trained staff
- Signature instructional practices revolve around proven methods
- Approximately 1100 students – growing steadily
- Multicultural
- “Uniform” School – ratified by P&C Association




## **Attendance**

- Every minute counts – instruction is systematic
- Target of 95%
- Unauthorised absences
- Individual and class recognition of positive attendance
- Do not attend if unfit – advise office (phone, Qparents, email)
- Same day reporting of unexplained absences
- Punctuality = respect



## Enrolment Management Plan

- Catering for those in our catchment
- Proof of principal place of residence for the student
- Currently at capacity
- All details can be found on the website
- New facility being built to accommodate the growing enrolments
- No students taken from outside catchment – link on next slide



**Broadbeach State School**  
 Onwards and Upwards  
 CRICOS Provider Code: 00608A

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**Enrolments**

- ☐ Enrolling at our school
- ☐ Catchment area
- ☒ **Prep**
- ☐ Booklists

## Prep

### Before Enrolment

Welcome to Broadbeach State School, thank you for enrolling your child at our school for Prep.

Please see the related links section on the right of this page to check if:


- Your child's age is correct for starting Prep and
- You live within our catchment area

For further information please contact our Enrolments Officer at [enrol@broadbeachss.eq.edu.au](mailto:enrol@broadbeachss.eq.edu.au). Please include your child's name, address and contact details and any other relevant information.

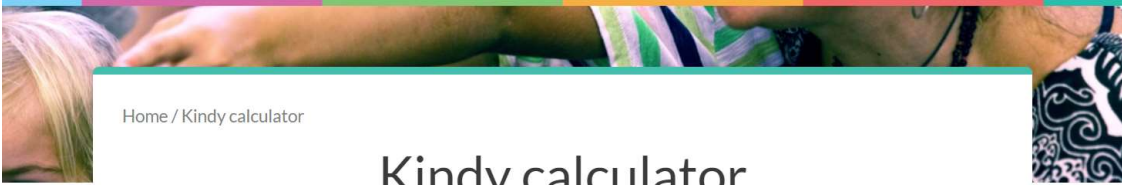
Alternately you can call our office on 5570 8444.

**Related Links**

- [Catchment area](#)
- [Early years information](#)
- [QSchools app](#)  
A convenient way to receive up-to-the-minute information
- [Latest Prep Info Session](#)  
Get the latest news on the upcoming Prep Info Sessions
- [Once Upon a Time - Why Reading is Important](#)  
A Brochure containing the details surrounding the importance of reading



Age ▾
Five ways to get started
Yarn about early learning
Multicultural
Kindy
More ▾




## Kindy calculator

Select your child's month and year of birth to find out when your child can start kindy or school.

My child was born in  in the year

**Calculate**



Children must be 5 by 30 June in the year they enrol. Check the table below to see when your child can start Prep.

Child born	2017	2018	2019	2020	2021
1 July 2009 to 30 June 2010	Year 2	Year 3	Year 4	Year 5	Year 6
1 July 2010 to 30 June 2011	Year 1	Year 2	Year 3	Year 4	Year 5
1 July 2011 to 30 June 2012	Prep	Year 1	Year 2	Year 3	Year 4
1 July 2012 to 30 June 2013	Kindy	Prep	Year 1	Year 2	Year 3
1 July 2013 to 30 June 2014		Kindy	Prep	Year 1	Year 2
1 July 2014 to 30 June 2015			Kindy	Prep	Year 1
1 July 2015 to 30 June 2016				Kindy	Prep
1 July 2016 to 30 June 2017					Kindy

1 July 2015 to 30 June 2016

## Early and delayed entry to Prep

The decision about when a child enrolls in Prep is extremely important and should be made in the child's best educational interests to enable a positive and successful start to school.

### Prep eligibility

Prep eligibility for children is from the beginning of the school year in which they will reach the age of 5 years by 30 June. All Queensland children are [required to undertake Prep](#), prior to commencing Year 1.

Early or delayed entry to Prep are options which may be considered in specific circumstances and where it is in a child's best educational interests.

### Early entry to Prep

Early entry to Prep is only possible if the child meets all the legislative conditions set out in Part 4, Section 17 of the [Education \(General Provisions\) Regulation 2017](#) [↗](#).

A child who is younger than the prescribed age for Prep is only able to commence school early if:

- they turn 5 years by 31 July in the year they propose to attend Prep **and** the school principal is satisfied that the child is ready for education in the Prep year  
or
- they have started education in another state or country that is equivalent to the Prep year **and** the school principal is satisfied that the child is ready for education in the Prep year.

A program that is equivalent to the Prep year is a program that is full-time, school-based, and has a defined curriculum in the year prior to Year 1.



## Supportive Parent Body

- Respect for our staff
- Parents share our pride in the school
- Our vision is to continue to build a stronger school community by connecting with each other
- Find a way to contribute – the executive will explain how
- Very supportive Parents and Citizens Association
- The executive members are keen to meet you
- Introduce P&C Representative

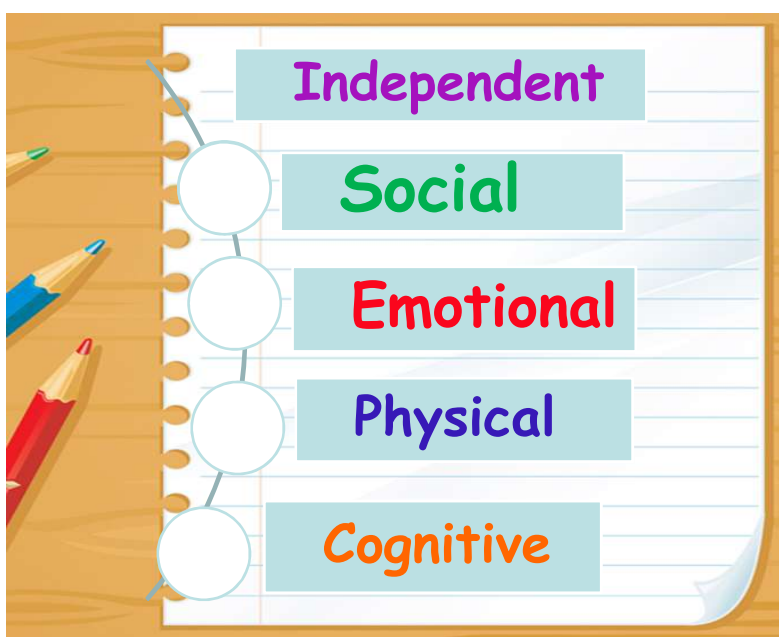


## Parent & Citizens (P&C) Association

- What does the P&C do
  - Runs the Broadie Bite (Tuckshop) and Uniform Shop
  - Organise fundraising events to support our students' learning journey
  - Help create a connected and supportive parent community
  - Participate in the school's decision-making and shape the school's future
  - Manage a school building fund
- 2020 half year P&C achievements
  - Class Facebook Group – roll over school wise – March 2020
  - P&C Facebook Page – launched June 2020
  - On-going Sustainability initiatives (Containers for Change, bread tags, teracycle)
  - On-going fundraiser – The Entertainment Book
- Follow what we do
  - P&C Facebook page: follow Broadbeach State School P & C Association
  - Update on School Newsletter / School Website



**Whole Child  
Development  
=  
School Ready**

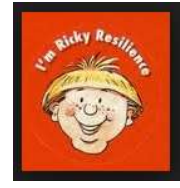
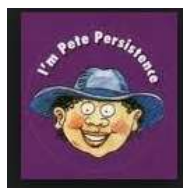




# At school we will teach...

## The keys to success

*"YOU CAN DO IT!"*

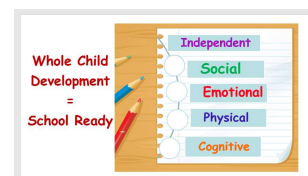


**Before school you can help your child develop ...**



## Independence

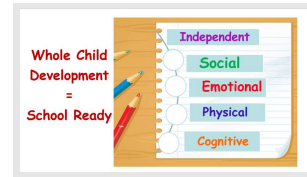
- getting dressed
- shoes and socks
- toileting
- managing their lunch box
- packing their kindy bag
- having a go - trying





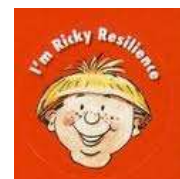
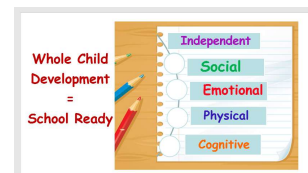
## Social Skills

- play games with rules
- build patience
- teach turn-taking and sharing
- listening games - follow instructions – 3 steps
- encourage empathy for others
- use words to ask for help



## Emotional Resilience

- separation from family
- things go wrong - that is okay
- try new or tricky things
- persist to complete tasks
- get enough sleep
- build self-regulation





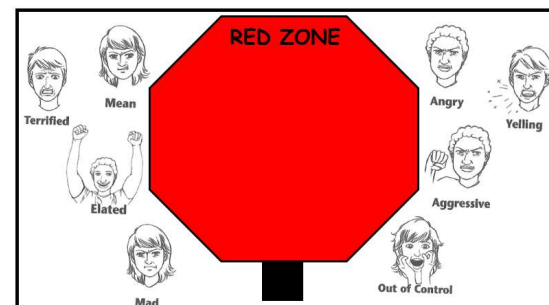
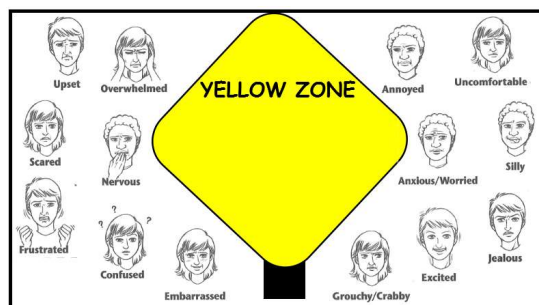
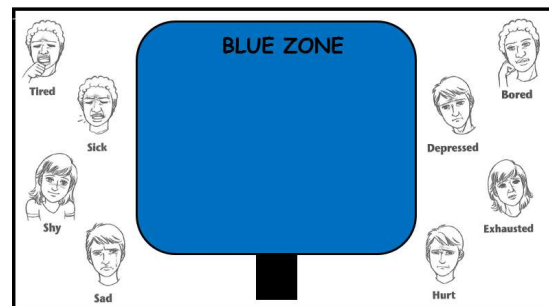
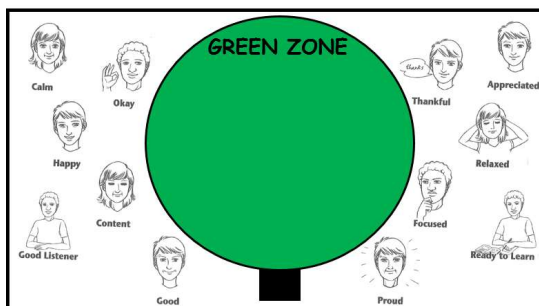


# At school we will teach...



## Zones of Regulation

Teaching kids how to foster Self-Regulation and Emotional Control





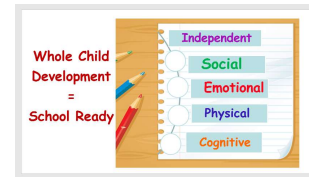
# Physical

## Gross Motor

- climbing, balancing, hopping, skipping, crawling

## Fine Motor

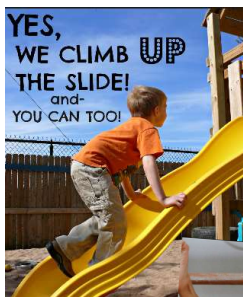
- clicking fingers, finger plays, playdough, colouring, drawing, threading



Blog

## GROSS MOTOR SKILL ACTIVITY SUGGESTIONS FOR HANDWRITING SKILLS

Gross motor activities that will improve postural control and muscle strength in the proximal muscles are beneficial when it comes to developing handwriting skills. Suggested activities:





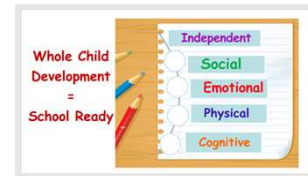
# Cognitive

## Thinking

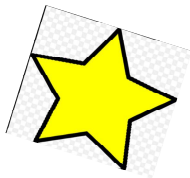
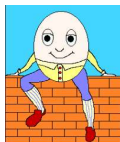
- Puzzles; dice games; memory games
- Get them thinking asking them why?

## Oral Language is the key

- Engage them in conversation (back & forth)
- Read; sing; question and talk.



## Singing and Rhyming



### Incy Wincy Spider

Incy Wincy Spider  
Climbed up the water spout.  
Down came the rain  
And washed poor Incy out.  
Out came the sunshine  
And dried up all the rain.  
And Incy Wincy Spider  
Climbed up the spout again.



### Hey Diddle, Diddle

Hey diddle, diddle,  
The cat and the fiddle.  
The cow jumped over the moon!  
The little dog laughed  
To see such fun,  
And the dish ran away  
With the spoon!



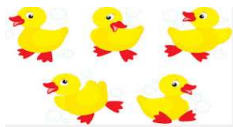
### 1, 2, 3, 4, 5 Once I Caught a Fish Alive

One, two, three, four five  
Once I caught a fish alive.

Six, seven, eight, nine, ten  
Then I let it go again.

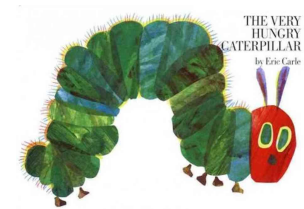
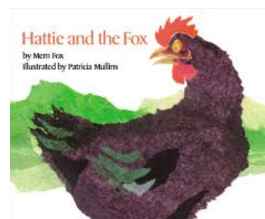
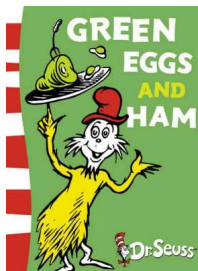
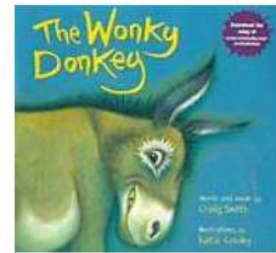
Why did you let it go?  
Because it bit my finger so.

Which finger did it bite?  
This little finger on my right.





# Read Read Read



## Oral Language

- engage your child in conversation
- listen to them – ask them why?
- help them recount the events of the day
- repeat phrases and pronounce correctly





# When?



**Learning opportunities are everywhere**

Every day – incidental opportunities



## GETTING READY FOR PREP

- **Visit the school in advance** – visit the website, look at photos and discuss the school
- **Talk to your child about procedures and routines** – be organised
- **Teach the basics** – take simple messages, name items, greetings, manners
- **Promote literacy and numeracy** – read to them
- **Prepare for separation** – sleep overs, stay with grandparents/family/friends
- **Confidence** – ensure they know their name and can talk about themselves and things they like to do
- **Be supportive but be prepared to let go** – have an exit plan for self



## Learning through challenge

- Significant challenges will be met and conquered by students in Prep
- They will learn to be organised, persistent, resilient, confident and to get along with others
- They need you to help them by giving them the latitude to "fail"
- "Helicopter" "Curling"
- Students will own their own behaviour
- Acknowledge and ask, "what do you plan to do?"



## Curriculum and Signature Instruction

- Australian Curriculum
- Targeted teaching based on Zone of Proximal Development
- Explicit and Direct Instruction
- Short to long-term memory
- Frequent checking for understanding
- "Healthy Minds"
- Reporting face-to-face and written twice each year





## Inclusion

- Abilities, disabilities, cultures
- Intervention programs based on analysis of needs
- Targeted deployment of resources
- Collaboration with outside professionals
- Our school is inclusive – responding to individual needs
- Special Education Program led by Caroline works with teachers and parents



## Supermodel

- Children watch you!
- Expect that each member of the school community is a supermodel



## Highly trained and dedicated staff members

- Teachers are experts in education
- Teachers work together to address learning needs
- Teachers are supported by Heads of Sub-schools
- Paraprofessionals support teachers through provision of instruction



## Some advice

- Trust the teachers and the school – we are the experts in this space
- Build a relationship with your child's teacher and communicate
- Stay abreast of what is going on - newsletter, website, apps
- Connect with other parents – especially some who have older students
- Take care with social media – you and your children
- Read to your children, teach them nursery rhymes, sing
- Talk with your children, play with them – ask lots of questions
- Sleep
- Meet due dates – returning notes, paying bills etc
- Verbalise your thinking when with your children
- Supermodel
- Best thing to spend on your children is your time