



**23 June 2025**

## Principal's Message



As I reflect over my first term as the Principal of Broadbeach State School, I would like to extend my gratitude to the students, families and staff that make this school and community such a great place to work and learn. A strong positive culture is not an accident and is built over time by all people in the community.

On Tuesday I had the privilege of showing more families around the school as they plan to enrol with us. As we walked around the grounds, I was able to demonstrate that Broadbeach is about teaching the whole child. There were students involved in the sports carnival, preparing for the musical, attending an excursion to Miami High School and competing in the Choral Fanfare. Of course, our core business in the primary school is teaching and learning

**building a well-rounded foundation** for lifelong learning and personal development.

At Broadbeach we are proud of our targeted teaching approach. This involves explicit teaching, direct instruction underpinned by focussed data that informs next steps teaching. Once students have developed the skills of reading, writing, spelling and numeracy they are then able to further develop critical thinking and lifelong learning habits that prepare them for the next stage of their learning at their chosen secondary institution.

What a phenomenal opening night followed by an outstanding Friday night performance by our students in the school musical 'Aladdin'. Congratulations to students and staff for the hard work leading to the final product. I was blown away by the level of the performance, the enthusiasm, professionalism and dedication.

An event like this does not happen without the dedication and support of staff and I would like to acknowledge the hours outside of working conditions that go towards such an event. Teaching is not just a job, it is a passion, a desire to build into the lives of the next generation.

Report cards will be sent by email this week, it is important to note that they provide a detailed overview of your child's learning progress, effort, and behaviour for the semester. Under the Australian Curriculum reporting guidelines, a 'C' grade reflects that your child is achieving at the expected year level standard.

We encourage all parents to review the report with their child and attend Parent Teacher Interviews in Term 3 for further insights. These meetings are essential for discussing areas of learning not captured in the report card.

A strong partnership between home and school is vital to supporting your child's ongoing success.

Have a great holiday,  
See you near the beach!

## DEPUTY PRINCIPALS

### From the Deputy's Desk – Peta White

**Prep Information Session - Broadbeach State School**  
**Thursday 24 July – 5.30pm – 6.30pm**

This information session will provide you with:

- an overview about Broadbeach State School and specifically about starting Prep 2026;
- the chance to connect with the professionals supporting your child's transition to school;
- key information from the Principal and the Prep Leadership Team;
- the chance to pick up your enrolment pack.

The information session will take place in the **James Centre**. Please enter from **Old Burleigh Road**. This session is directed at parents, so we encourage you to **find care arrangements** for your children.

### BOOKINGS ARE ESSENTIAL



### Enrol your child for Prep 2026

- We look forward to helping you and your child to be 'school ready'
- To be eligible you must be living within our school [catchment](#) area ([evidence](#) required).
- Enrolment packs are available at the office, **or** by completing the [enrolment enquiry form](#).
- Further information regarding Prep can be found on our [Prep page](#) on our [website](#).

If you know of any other family that has a child due to start Prep, please share this information.

**Prep Experience Days are being planned for Term 4. Students must be enrolled to attend.**

### Sadly, we say goodbye to Mrs Kirsti Hendrie

Mrs Hendrie has made the difficult decision to resign her position at Broadbeach State School. This is due to unexpected family circumstances requiring her to move from the Gold Coast to be closer to family. Her last day at school will be Thursday 26 June.

Since joining our school in 2020, Mrs Hendrie has made a valued contribution to many aspects of school life. Alongside her classroom teaching, she has supported early-career teachers as a Beginning Teacher Mentor, generously sharing her knowledge and experience. She also stepped into the role of Acting Associate Deputy Principal on several occasions, providing calm and compassionate support for student wellbeing and behaviour.

Mrs Hendrie will be greatly missed by students, staff, and families. Her warmth, professionalism, and dedication have left a positive and lasting impression on our school community.

We thank her sincerely for all she has given and wish her every happiness in her next chapter.

### From the Deputy's Desk – Kristi Klarenbeck

#### Regional Choral Fanfare

Our Senior Excellence Choir performed at the Regional

Choral Fanfare Finals which was held on Wednesday 18 June at Highway Church, Ormeau. Congratulation to Benowa SS for being awarded Most Outstanding Choir. Whilst we are yet to receive our result and adjudication, the choir sounded beautiful and this performance result sets us up well for our upcoming Gold Coast Eisteddfod campaign.

## Aladdin Jnr Musical

Our recent school production of *Aladdin Junior* was a soaring success! From the colourful costumes to the unforgettable musical numbers, our students wowed audiences with their talent, dedication, and energy. A huge thank you to our cast, crew, and staff, notably Ms Kirrilee Scott and Miss Dani Arnost who worked tirelessly behind the scenes—and to our supportive school community for filling over 1055 seats over the four shows. The magic of Agrabah truly came to life, and we couldn't be prouder!

## Nihon ni Ikimashou

This coming Friday, 36 enthusiastic students and 9 dedicated staff members will embark on our annual *Nihon ni Ikimashou* Study Tour to Japan. Over the course of 10 nights, we'll explore the vibrant cities of Osaka, Hiroshima, and Kyoto, and connect with our sister school, Shujitsu Elementary School in Okayama.

A highlight of the tour will be the time spent with Shujitsu buddies. Students will have the opportunity to engage in meaningful exchanges, navigating the similarities and differences between our two cultures. This experience promises to foster mutual understanding, appreciation for difference, and create lasting friendships.

Months of meticulous planning have gone into this journey. Students have engaged in a 'travel school' program to deepen their understanding of Japan's rich heritage and ensure they are well prepared to embark on such an amazing opportunity. Meanwhile, staff have coordinated logistics, forged international partnerships, and ensured every detail aligns with our educational goals.

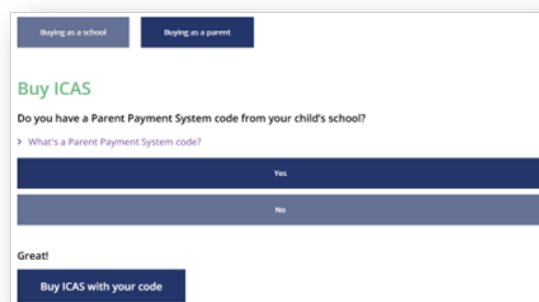
Together, we've cultivated an experience that promises not only to broaden horizons but also to forge lifelong memories and connections.

Safe travels to all our adventurers—may this journey

inspire and enrich you.

## ICAS 2025 - Reminder

All 2025 ICAS assessments will once again be online. Our school has signed up for the ICAS Assessments parent payment system (PPS). Through this system, parents pay for ICAS directly online while tests will still be held at our school. To assist the school develop an assessment, staffing and room schedule, we seek your assistance in finalising all ICAS entries **by Friday 18 July**. To purchase ICAS assessments click [here](#) and enter the school ACCESS CODE - UX1174.



## DanceXcel

A reminder that Term 2 lessons have concluded for all groups except Friday's troupes, who have a catch-up lesson this week in lieu of ANZAC Day.

Term 3 invoices are due on Friday 27 June with dance commencing in Week 1, with the exception of Year 5 who are on camp. Please refer to QParents or the email sent on June 13.

Year 2 up to our Senior Boys Hip Hop Troupes will record a performance item in their Week 2 lesson for our digital submission for this year's Gold Coast Eisteddfod. Information will be sent home in the coming week to those involved.

## Chess Tournament Term 2 2025

Congratulations to the following students on their achievement in the 2025 Term 2 Broadbeach State School Chess Tournament:

### JUNIOR

**1st** - Maya

**2nd** - Taylor

**3rd** - Ray

**Coaches Award** - Everly

## SENIOR

**1<sup>st</sup>** - Nishal

**2<sup>nd</sup>** - Andrei

**3<sup>rd</sup>** - Aiden

**Coaches Award** - Julie

## Term 3 Chess Program 2025

Chess is one of the most interesting sports because it never repeats itself, there are never two equal matches, and it never bores you. You can even play it online! Playing chess is fun, and teaches planning and foresight.

Chess has the following positive benefits:

- Increases problem-solving skills
- Improves spatial skills
- Improves memory
- Exercises both sides of the brain
- Increases creativity
- Improves concentration

At Broadbeach State School we conduct an extra-curricular Chess program. Classes will be offered on the following days and times for Term 3.

**Monday Classes:** Week 2 (**21 July**) to Week 9 (**8 September**) - **9 weeks**

**Friday Classes:** Week 2 (**25 July**) to Week 9 (**12 September**) - **8 weeks** - Please note Public Holiday Friday 29 August.

**PLEASE NOTE FRIDAY CLASSES:** There will be a make-up class on **Thursday 5 September** due to Friday 6 September being a **STUDENT FREE DAY**.

### Junior Chess Program - Year 1 to Year 3

- **Monday Morning** – 7.30am – 8.30am - **\$85.00**
- **Friday Morning** – 7.30am – 8.0am - **\$75.00 (Thursday 5 September instead of Friday 6 September)**

### Senior Chess Program - Year 4 to Year 6

- **Monday Afternoon** – 3.05pm – 4.05pm - **\$85.00**

• **Friday Afternoon** – 3.05pm – 4.05 pm - **\$75.00.**

**(Thursday 5 September instead of Friday 6 September)**

Any queries please contact [chess@broadbeachss.eq.edu.au](mailto:chess@broadbeachss.eq.edu.au).

For more information, please go to the website at <https://broadbeachss.eq.edu.au/calendar-and-news/news/chess-program>



## From the Deputy's Desk – Matt O'Brien

### Assessment Week

Assessment Week provided a valuable opportunity for all students to showcase their knowledge and skills across the learning areas covered this term. Thank you to all parents and guardians for supporting this important week by ensuring students were on time, prepared, and ready to do their best.

Our teachers often share student work with the Leadership Team, and I've included a few standout examples below that truly impressed us! These writing samples from Year 1, Year 3, and Year 5 demonstrate the incredible abilities of our students—abilities nurtured through high-quality teaching and strong engagement in learning.

These pieces were completed independently during the assessment period and show a remarkable transfer of skills from short-term to long-term memory, clearly evident in the quality of their written work.

Congratulations to:

- Jaxon (Year 1) – for a well-structured information text (yes, a year 1 student did write this!),  
[Jaxon's Written Work](#)



- Arian (Year 3) – for a creative and engaging narrative, and  
[Arian's Written Work](#)
- Julie (Year 5) – for an outstanding narrative developed from a poem introduced during the assessment.  
[Julie's Written Work](#)

I'd love to share more, but there simply isn't enough space in this newsletter!

## Reporting

Now that our formal Assessment Week has concluded, we are moving into the reporting phase of the term. Each student will receive a Semester 1 report card that provides an on-balance judgement about the quality of their learning, based on evidence gathered from summative assessment tasks. This judgement reflects achievement in the parts of the year level achievement standard that have been explicitly taught and assessed.

It's important to note that not all aspects of each achievement standard are assessed at this stage of the year. However, the evidence collected so far indicates your child's progress and proficiency in the areas assessed. The level of achievement reported now may differ in the end of year report, depending on your child's continued academic growth in Semester 2. We encourage all students to keep working hard and not become complacent.

When reviewing your child's Semester 1 progress report, please remember that under the Australian Curriculum reporting guidelines, a 'C' or 'Working with' indicates that a student is achieving at the expected year level standard.

In 2025, there will be some changes to report card requirements based on directions from Education Queensland. To help you understand these updates, we've summarised the key report points below:

### Achievement Scales:

- Prep to Year 2 and Years 3 to 6 will have different achievement scales.
- A clear explanation of these scales will be included on the front page of the report card.
- A brief overview is below:

Prep– Year 2	Years 3–10
> Applying	> A
> Connecting	> B
> Working with	> C
> Exploring	> D
> Beginning	> E

### Effort and Behaviour:

- Students will receive an A–E rating for both Effort and Behaviour.
- Effort is reported separately for each subject; Behaviour is reported as an overall rating.

### Prep Reporting:

- Some subjects in Prep are provided (taught, assessed, and reported on).
- Others are experienced (learning is monitored, but no achievement level is reported due to developmental appropriateness).

### Subject Reporting Frequency:

- Some subjects are reported in both Semester 1 and Semester 2.
- Others are reported once across the year, typically in Semester 2 (e.g. Japanese).
- A few subjects are reported over a band of years (e.g. Digital Technologies, reported once across Years 5–6).
- Even when a subject is not formally reported on in Semester 1, we will still provide an Effort rating and a brief description of the learning taking place to keep you informed of your child's engagement.
- An overview of subjects and when they are reported on in the year is below:

	PREP		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2
English	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Science	Exp	Exp	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
HASS	Exp	Exp	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
APPE	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
The Arts	Exp	Exp	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Dance	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Drama	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Media Arts	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Music	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Visual Arts	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Digital Technology	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Design Technology	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Japanese	Exp	Exp	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

✓	Subject will be reported on and information on content covered, achievement and effort results will be shown.
Exp	Subject has been experienced and only an effort result will be shown with information on content covered within report. (Prep)
✓	Subject has been taught and is formally reported on at end of year. Only an effort result will be shown with information on content covered in that report.
✓	Subject will be experienced but is not formally reported on in that semester. (Prep)
✓	Subject is not formally taught nor reported on in that semester.

## NAPLAN

NAPLAN results are beginning to arrive in schools.

This data gives us another valuable lens through which we can analyse student learning and ensure we are targeting the right areas to support and extend every student. While NAPLAN is a point-in-time assessment, it allows us to examine specific questions and content areas where students may have experienced difficulty or shown strength. This, in turn, helps us refine our curriculum and the lessons we deliver in classrooms.

In 2026, we will be trialling a new program that uses Year 3 NAPLAN data to generate short, daily review lessons for all Year 4 students. These mini-lessons will target areas requiring consolidation or offer additional extension opportunities based on individual and cohort needs. This program will complement the work we already do with NAPLAN data to support student growth. More details regarding this trial will be communicated to our current Year 3 families later in the year.

If the trial proves successful, we aim to expand the program to include our Year 6 students, enabling us to strategically target growth between Years 3 to 5 and Years 5 to 7.

NAPLAN individual student reports for our current Year 3 and Year 5 students will be released to schools at the beginning of Term 3. We will then send this home with your child when we receive them.

## From the Special Education Team

### Special Education Program

**School Holidays are a Great Time to Stay Active and Connected!**

As we head into the school holidays, we encourage families to explore the fantastic *free* programs offered by the Gold Coast City Council through their **Active & Healthy Holiday Program**.

[Click here to view more information](#)

These sessions are inclusive, welcoming, and a wonderful opportunity for children with disability to stay engaged, keep active, and enjoy structured social experiences.

Keeping a familiar routine during the break helps support positive behaviour and transitions, and participating in community activities also gives children the chance to practise social language in real-life settings. Whether it's a movement class, nature play, or creative workshops, there's something for every interest—and it's all local and free!

Let's make the holidays fun, active, and full of connection!



### A&H Giant Bubble Play Space Mudgeeraba

Monday, 9:00 am

Hinterland Regional Park, 30-46 Hardys Road, Mudgeeraba 4213

**30 Jun 2025 Step into the enchanting world of the Bubble Play Space**

## From the Guidance Officer

### External Organisations

We all go through challenges at different points in our lives and reaching out for support is imperative during these times to ensure you and your children are getting the support you need. The following are some useful external organisations to provide support for family and children.

*Parentline 1300 301 300 provides free counselling and support for parents.*

<https://parentline.com.au/>

*Kids helpline 1800 551 800 provides free counselling for kids + resources, and information for parents and children.*

<https://kidshelpline.com.au/>

*Family and Child Connect offer free, unlimited, and confidential advice for families going through difficult times.*

<https://www.familychildconnect.org.au/>

Head to Health Kids Gold Coast QLD provide support for children under 12 years of age and their families who are experiencing mild to moderate mental health challenges, such as school anxiety and making friends.

<https://www.goldcoast.health.qld.gov.au/h2hk>

## From the Psychologist

### Anxiety – what’s age-appropriate?

Anxiety is a normal part of life and is a tool that can help keep us safe, strive to be better, and reflect on our behaviours. When we talk about anxiety it is important to convey to our young people that anxiety is what strong, healthy brains do to keep us safe. This can help our kids understand that these feelings are normal and avoid any additional shame or stress.

However, when anxiety gets in the way of children’s relationships, school or daily functioning, we may need some extra help. So, how do we know if our kids need some extra support in managing anxiety? Below is a simplified guide to some of the most common fears for children.

#### Common Anxieties for Different Developmental Stages

Age Group	Common Worries/Fears
3-5 years	<ul style="list-style-type: none"><li>- Fear of the dark</li><li>- Monsters/imaginary creatures</li><li>- Animals/insects</li><li>- Being alone or getting lost</li><li>- Loud noises (e.g., thunder, fireworks)</li></ul>
6-8 years	<ul style="list-style-type: none"><li>- Being hurt or sick</li><li>- Natural disasters</li><li>- Burglars or ‘bad people’, especially at night in the dark</li><li>- Making mistakes / getting in trouble</li><li>- Fear of losing loved ones</li></ul>
9-11	<ul style="list-style-type: none"><li>- Peer approval and friendships</li><li>- Public speaking</li><li>- Schoolwork/grades</li><li>- Some body image concerns</li><li>- Global issues (e.g., wars, natural disasters)</li></ul>

Sourced from Hey Sigmund:  
<https://www.heyigmund.com/age-by-age-guide-to-fears/>

If you believe your child’s anxiety is not age-appropriate, is interfering with their daily life or has been a concern for more than 6 months, it may be appropriate to consult with your healthcare professional for options.

For more information regarding anxiety and how to support young people in managing this, see below for some helpful resources:

- <https://raisingchildren.net.au/toddlers/health-daily-care/mental-health/anxiety-in-children>
- <https://www.triplep-parenting.net.au/qld-en/hot-parenting-topics/coping-with-fear-anger-and-sadness/>

## From the PE Department

### Sports Carnival

Congratulations to all who took part in this year’s Sports Carnivals. It was great to see the students representing their houses with pride and it was nice for them to spend a day outside and being active.

Our age champions for 2025 are:

**10 years** - Amelia F and Stepan L

**11 years** - Paris J and Archer C-S

**12 years** - Kalen K, Archie P and Julian K

**13 years** - Adrian P

The Prep carnival was unfortunately postponed due to weather. Year 1-2 carnival is being held in the last week of term.

Thank you to the parents who took the time to come and spectate.

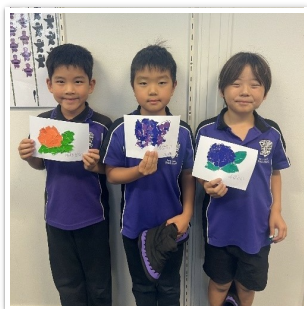
## From the Japanese Department

In Japanese Club we have been creating craft to celebrate the rainy season. The students have been very busy creating their own teru teru bouzu to display in their own homes to stop the rain and bring out the sunshine.

Ajisai typically bloom during the rainy season in June and July, making them a symbol and the most popular flower of the season. We decided to put our craft skills to the test and made some (paper tearing) ajisai craft.

Japanese Club is on every Thursday at second break

in the Japanese Room.



## From the Library

### Book Review

#### Our Dance by Jacinta Daniher & Taylor Hampton

A joyful celebration of First Nations culture and Australia's unique animals through dance and music, with rhyming actions to get young readers moving and vibrant illustrations from Noongar illustrator Janelle Burger.



[Click here to view more information](https://www.goldcoast.qld.gov.au/libraries/Explore/Kids-families)

<https://www.goldcoast.qld.gov.au/libraries/Explore/Kids-families>

A **free** School holiday activity - Visit one of our amazing Gold Coast City Council libraries.

Dear Parents and Caregivers,

Thank you for continuing to return lost readers and library books to the school.

All loans need to be returned to the library this week 23 - 26 June. (Week 10)

If your book is damaged or lost you will receive an invoice from our finance office payable by BPoint.

Happy reading!

## Finance 2025

Payment Due Date 2025	Activity	Amount
03 April	2025 SRS fees	\$280.00
27 June	DXL Term 3 Dance - NO PAY, NO DANCE POLICY APPLIES	various
21 July	CHESS Monday - Term 3	\$85.00
21 July	CHESS Friday - Term 3	\$75.00
06 August	Year 2 Street Science	\$19.00

### OUTSTANDING fees.

Please check your QParents account to view invoices due.

### 2025 SRS (Student Resource Scheme)

2025 SRS fees are \$280.00, payable by BPoint – **due date was 03 April 2025.**

SRS fees which have not been finalised may impact on your child's participation in future activities including incursions, excursions and camps.

### Parents' Experiencing financial hardship

Parents experiencing financial hardship who are currently participating in the SRS should contact the school to discuss options.

### Payment Plans

Please email [finance@broadbeachss.eq.edu.au](mailto:finance@broadbeachss.eq.edu.au) if you would like information on Payment Plans available at Broadbeach SS.

## Important Dates

June and July 2025		
Thursday 26 June	Year 1-2 Sports Day	Broadbeach State School
Thursday 24 July 5.30pm – 6.30pm	Prep Information Session	James Centre



## The Broadie Bite

### Important updates



#### End of term information:

Some items may be limited during the last week of term to avoid wastage over the school holiday period. We will also be **closed during the second break on Friday 27 June 2025** to allow our team to carry out our end of term stock take and clean up. Please ensure your student has enough food for the second break the last Friday of term.

#### Price increases:

Please note, due to increasing operational costs the P & C committee has endorsed (at GM 2) the price increase for selected items in the tuck shop - effective from Term 3. We understand the impact rising costs also has on our Broadbeach families so we will be keeping these increases as minimal as possible.

## P & C Uniform Shop

### End of term operating hours

**Flexischools orders:** order online by 4.00pm, Wednesday 25 June for a Term 2 delivery

**Retail shop:** closing 9.00 am, Thursday 26 June

Any orders received via Flexischools after 4.00pm Wednesday 25 June will be delivered to your student's class by the end of week one of Term 2.

### Clearance sale: Formal/checkered items

These items are still available to purchase in person from the uniform shop or online via Flexischools. Once sold out we will not be restocking these items.

At the time of writing the newsletter we still have the following items available:

- Blouses: sizes 4 to 14 - limited quantities of size 8, size 6 sold out
- Dresses: sizes 4 to 14 - limited quantities of size 6
- Shirts: sizes 4 to 14, limited quantities of size 10

Please note due to these items now being discontinued, they are not eligible for a refund. Exchanges will be permitted on a case by case basis pending size availability. As per previous newsletter updates, the formal uniform (checkered items) are **still permitted to be worn as part of our current school uniform policy.**

## P & C Community updates

### Important dates

May - September		
General Meeting #3	8.45am, Friday 27 June	The James Centre Please <a href="#">RSVP here</a>
General Meeting #4	9.00am, Friday 15 August	The James Centre Please <a href="#">RSVP here</a>

<b>Father's Day Stall</b>	Wednesday 3 September	Volunteers please <a href="#">Sign Up Here</a>
<b>Important:</b> Please <b>read sections below</b> for more detailed information. Regular updates from the P & C can also be found on our <a href="#">Instagram</a> and <a href="#">Facebook</a> <b>ok</b> pages.		

## Student Representative Support

Our P & C committee, at its discretion, offers financial support to its students who participate at a state, national and international level in Queensland Department of Education sanctioned events.

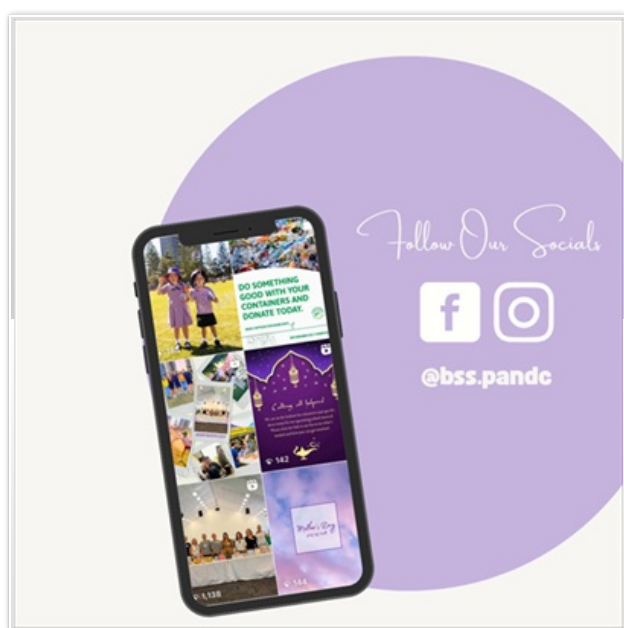
If you would like to submit an application in writing for Student Representative Support, you can download an application form [here](#). If you have any queries, please email us directly at [pandc@broadbeachss.eq.edu.au](mailto:pandc@broadbeachss.eq.edu.au). All applications will be reviewed and endorsed/declined by the P & C committee at a general meeting.

## Getting involved

Keen to help out but not sure where to start? Getting involved with the P & C is easier than you think. Whether you've got an hour to spare or just want to stay informed, there are plenty of ways to contribute and no long-term commitment needed. From volunteering at events to sharing ideas, every bit counts.

Please email us at [pandc@broadbeachss.eq.edu.au](mailto:pandc@broadbeachss.eq.edu.au) — we'd love to hear from you.

## Stay Connected



Regular updates from the P & C can be found on our [Instagram](#) and [Facebook](#) pages.

## P & C Events and Fundraisers

### Broadbeach Presents Disney's Aladdin Jr



Our pre-show BBQ was a great success. A heartfelt thank you to Bermuda Butchery and Bakers Delight Oasis for their generous donation of bread and sausages. We're also incredibly grateful to the wonderful volunteers who pitched in with decorating, serving, and cooking—your support made it all possible.

### Sponsorship - Expressions of Interest

#### Coming Soon – Community Partnership Program.

We're launching an exciting new opportunity for local businesses to support our school by partnering with the P & C through sponsorship or in-kind donations (services or products).

As this is our first year, spots are limited.

If you own or know a local business that would love to get involved, please get in touch with Clara at [pandc@broadbeachss.eq.edu.au](mailto:pandc@broadbeachss.eq.edu.au).

## After school care

### P C Y C Gold Coast at Broadbeach State School

0417 754 241

#### KDV

After school kids club at KDV Sports

[info@kdvsport.com](mailto:info@kdvsport.com)

(07) 5596 0404

## After school programs – External facilitators

A range of after school programs exist to support families. In many cases, school facilities are hired to support these offerings. Families opting to participate in the programs do so under the conditions outlined by the providers. **Broadbeach State School recognises that many of the programs have been well-received by parents, however, cannot and does not endorse them or those employed to deliver them.**

### TERM 2 2025

#### Sports X

##### SOCCER

**Day:** Friday 3.00 – 4: 00 pm

**Where:** Oval

**Ages:** Prep – Year 6

**Register:** [www.sports-x.com.au](http://www.sports-x.com.au)

##### BASKETBALL X

**Day:** Thursday 7.30 – 8:30 am

**Where:** Basketball Courts

**Ages:** Prep – Year 6

**Register:** [www.sports-x.com.au](http://www.sports-x.com.au)

##### PTS Multi Sport (Different sport each week)

**Day:** Wednesday 3.00– 4.00 pm

**Where:** Oval

**Ages:** Prep – Year 6

**Register:** [www.sports-x.com.au](http://www.sports-x.com.au)

**Broadbeach State School**

**Sports X**

**SOCCER**

**DATES:** Fridays 3.00-4.00pm  
9 weeks  
starting May 2nd

**AGES:** prep - year 6

**PRICE:** \$154

**register**

**BASKETBALL**

**DATES:** Thursdays (am) 7.30am-8.30am  
9 weeks  
starting May 1st

**AGES:** prep - year 6

**PRICE:** \$154

**register**

**multi**

**DATES:** Wednesdays 3.00-4.00pm  
9 weeks  
starting April 30th

**AGES:** prep - year 6

**PRICE:** \$154

**register**

@sportsxco

Follow us on Instagram

Like us on Facebook

Free EXTRAS available on YouTube

SUBSCRIBE

**contact**

csmi@sports-x.com

#### The Chroma Club

**Day:** Wednesday 3.00 – 4.15 pm

Thursday 7.30 – 8.30am

**Where:** Science Room

**Ages:** 6 -12 years

**Register:** [www.thechromaclub.com](http://www.thechromaclub.com)

**AFTER SCHOOL ART CLASSES**

**JOIN US ON:**

WEDNESDAYS: 3-4.15PM  
THURSDAYS: 7.30-8.30AM

**COME AND LEARN:**  
DRAWING, PAINTING, POTTERY,  
PRINTING, FABRIC PAINTING  
AND LOTS MORE...

**AGES 6 - 12YRS**  
Cost \$30 (inc GST)  
All materials included

**the Chroma Club**

thechromakids

0405 712 711

info@thechromaclub.com

[www.thechromaclub.com](http://www.thechromaclub.com)

#### Junior Engineers

**Day:** Monday

**Time:** 3.05 – 4.15pm

**Where:** Science Room

**Ages:** Year 2 - 6

**Register:** <https://www.juniorengineers.com.au/>





**BROADBEACH STATE SCHOOL ON MONDAYS @ 3:05PM**

Junior Engineers Presents **SUPERHERO MODE** AFTER SCHOOL CODING CLUB

Want to know more?  
 ✉ [customerservice@juniorengineers.com.au](mailto:customerservice@juniorengineers.com.au)  
 ☎ 1300 089 344  
 🌐 [juniorengineers.com.au](http://juniorengineers.com.au)

**Book for all of 2025 and SAVE!**  
 Junior Engineers is at your school every term this year. Team up with friends or bundle your terms together to score your discount.

**DON'T MISS OUT - Book Now**  
[juniorengineers.com.au/school-term](http://juniorengineers.com.au/school-term)

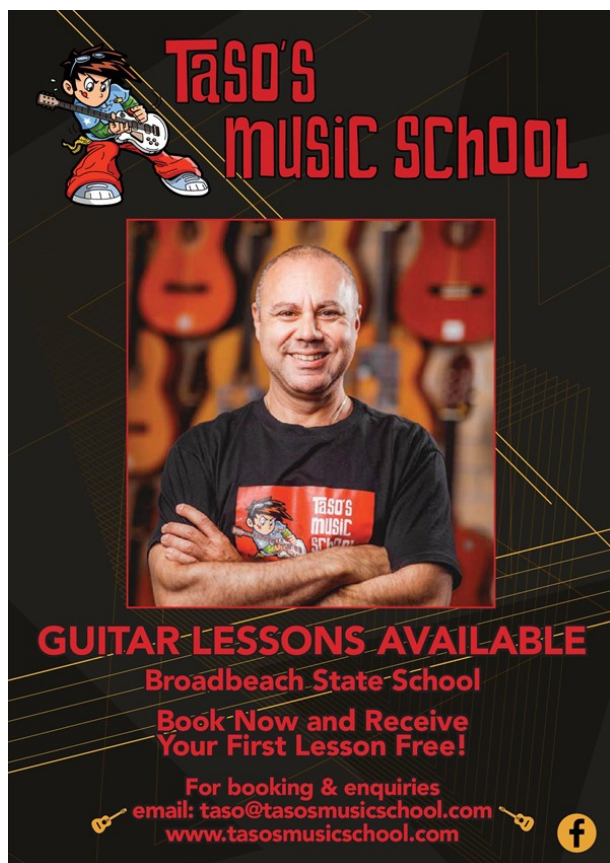
save 10% on 2 Classes | save 15% on 3 Classes +

### Taso's Music School

**Day:** Monday - Instrumental Room

**Day:** Tuesday - Music Room

**Register:** [www.tasosmusicschool.com](http://www.tasosmusicschool.com)



**Taso's Music School**

**GUITAR LESSONS AVAILABLE**  
**Broadbeach State School**  
**Book Now and Receive Your First Lesson Free!**

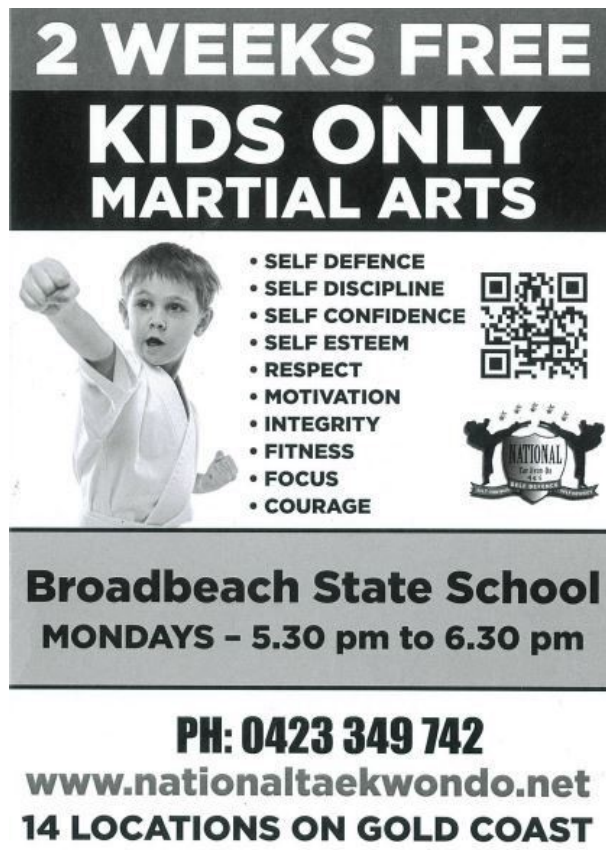
For booking & enquiries  
 email: [taso@tasosmusicschool.com](mailto:taso@tasosmusicschool.com)  
[www.tasosmusicschool.com](http://www.tasosmusicschool.com)

### National Taekwondo

**Day:** Monday 5.30 to 6.30pm

**Contact:** 0423 349 742

[www.nationaltaekwondo.net](http://www.nationaltaekwondo.net)



# 2 WEEKS FREE KIDS ONLY MARTIAL ARTS

- SELF DEFENCE
- SELF DISCIPLINE
- SELF CONFIDENCE
- SELF ESTEEM
- RESPECT
- MOTIVATION
- INTEGRITY
- FITNESS
- FOCUS
- COURAGE

**Broadbeach State School**  
**MONDAYS – 5.30 pm to 6.30 pm**

**PH: 0423 349 742**  
[www.nationaltaekwondo.net](http://www.nationaltaekwondo.net)  
**14 LOCATIONS ON GOLD COAST**

### Little Alphas Robotics 2025

**Day:** Tuesday

**Time:** 3.00 – 4.10 pm

**Where:** Art/Science Room

**Ages:** Prep – Year 6

**Day:** Thursday

**Time:** 3.00 – 4.10 pm

**Where:** Visual Art/Science Room

**Ages:** Year 4 - 6

**Register:** <https://littlealphas.com.au/online-registration>

**Little Alphas** Broadbeach SS - Tuesdays & Thursdays

# Robotics club!

## 2025 after school program!

**AFTER SCHOOL ROBOTICS WORKSHOPS**

JOIN US FOR A FUN PRACTICAL ENGINEERING AND ROBOTICS WORKSHOPS DESIGNED FOR PRIMARY SCHOOL AGE STUDENTS.


**DURATION:** 60 MIN SESSION, 10 WEEKS WORKSHOPS PER TERM

**AGES - 5-10 - LEGO EDUCATION WEDO 2.0, LEGO SPIKE ESSENTIAL AND SPIKE PRIME**

**CODING WITH SCRATCH AND PYTHON**  
**COST: \$30 + GST PER CLASS**

Please, book online:  
[www.littlealphas.com.au](http://www.littlealphas.com.au)  
 email us [littlealphasgc@gmail.com](mailto:littlealphasgc@gmail.com)  
 0414 670 335

**Free trial class is available**



### Fitness World

**Days:** Monday

**Time:** 3.10-4.00pm

**Age:** Prep to Year 6

**Registration:**



**At your School's Oval**

**BELLEVUE PARK State School**  
TUESDAYS & WEDNESDAYS

**BROADBEACH State School**  
MONDAYS

**SOUTHPORT State School**  
WEDNESDAYS

**SURFERS PARADISE State School**  
TUESDAYS & THURSDAYS

**KIDS FITNESS**

**FITNESS WORLD**  
PERSONAL TRAINING STUDIO

**FITNESS PROGRAM FOR KIDS**

**KINDERGARTEN**  
PREP TO YEAR 2  
YEAR 3 TO YEAR 6

- \*Emphasis on Fitness Fundamentals
- \*Gross motor skills & Technique
- \*Confidence, Focus & Concentration

**We make exercise routine FUN for the Kids!**

**TIME: 3:10 pm to 4:00 pm**

\*Our coaches can collect Prep kids with their teachers!

**STRENGTH**

**AGILITY**

**ENDURANCE**

**BALANCE**

**HAND-EYE COORDINATION**

**FITNESS BOXING**

**0452 393 064**

**FREE TRIAL**

**\$18.50 per class (Enrol for the term)**

**Check it out !**

**Book Online!**



## Community Notices

### Broadbeach State School Requires a Relief Janitor/Groundsperson

**Position:** Relief Janitor/Groundsperson

**Location:** Broadbeach State School, 1-19 Alexandra Avenue, Broadbeach

**Job Type:** Casual Employment

**Employment Period:** Now – 30 September 2025 (with possible extension)

#### About the Role:

Broadbeach State School is seeking a reliable and proactive Relief Janitor/Groundsman to assist with the upkeep of our school facilities and grounds. This casual role involves supporting the day-to-day operational needs of the school and contributing to a clean, safe, and well-maintained environment for students and staff.

#### Key Responsibilities:

- Perform daily cleaning and maintenance tasks
- Assist in the collection and disposal of waste



- Attend to or arrange repairs and maintenance tasks as needed
- Maintain the school oval and surrounding grounds

#### To Apply:

Interested candidates are invited to send their resume to: [admin@broadbeachss.eq.edu.au](mailto:admin@broadbeachss.eq.edu.au)

Further details about the role will be provided upon application.

**Broadbeach State School Requires**

**Relief**

**Janitor/Groundsperson**




38 hours per week required until 30<sup>th</sup> September.  
Must have blue card or able to obtain one.  
If interested, please email  
[admin@broadbeachss.eq.edu.au](mailto:admin@broadbeachss.eq.edu.au)

## CON-EXT

CON-EXT is an anxiety treatment study for 7 –12 year olds. This study (CON-EXT) will determine whether our CON-EXT computer task can predict treatment outcomes for anxious children based on their treatment response style. Anxiety is defined as feelings of nervousness, worry and fear that is usually brought on by seeing or experiencing certain triggers or events, and/or by the expectation that this is too frightening or difficult to cope with. Anxiety can be helpful when dealing with new challenges and novel situations. However, if it occurs too often or too strongly, it can lead to children not coping in many situations. For many children and their parents, anxiety can be highly disruptive and prevent children from doing things that other children their age can do.

## CON-EXT Study

Cognitive Learning Markers of Treatment Outcomes for Children



Free home-based assessment and personalised treatment for 7 to 12 years old children with fear and anxiety disorders

**Does your child become very afraid of certain situations or objects, worry about a lot of things, get very distressed, or try to avoid things they fear?**

**About the study**

Our team at Griffith University may be able to assist you. We are conducting a nationwide study that includes the following services at no cost to families:

- A thorough assessment of your child's anxiety with a trained psychologist via the telephone;
- A computer task to determine your child's treatment response style
- Your child receiving standard CBT delivered via Telehealth or In-Person; and
- Two follow-up telephone assessments with a trained psychologist post-treatment, and 1-months after treatment to track your child's progress.

The study aims to generate new knowledge about children's treatment response styles as a predictor of treatment outcomes. This will mean that we will be better able to help anxious children with evidence-based treatments.

**Contact us**


This study is being funded by the MRFF and is led by Professor Allison Waters and a team of experts in childhood anxiety disorders. For more information about our study and our team, or if you would like your child to participate, please contact us:

[07] 3735 3301

[cdtrp@griffith.edu.au](mailto:cdtrp@griffith.edu.au)

<https://www.griffith.edu.au/griffith-health/school-applied-psychology/research/childhood-anxiety-disorders>

Medical Research  
Future Fund

  
**Griffith UNIVERSITY**  
Queensland, Australia

For more information click on the following links:

[Click here to view the NCCD Letter](#)

[Click here to view the CON-EXT Information sheet](#)

## Merrimac State High School



**YEAR 7 FOR 2026**

**SAVE THE DATES**

**- ROUND ONE -**

Merrimac State High School offers in catchment and out of catchment entry in the following Summit Programs:

DANCE   MUSIC   STEAM   ACADEMIC   SPORT   TRIPLE THREAT	
Open Day at Merrimac State High School	19 February 2025
Selective Entry Round 1 Application Close	28 February 2025
Dance and Triple Threat Audition 3.30pm & 4.30pm sessions	17 March 2025
Summit Video Due (Music, STEAM)	17 March 2025
Sport Summit	17 March 2025
Academic Entry Exam	19 March 2025
Offers for Summit Excellence First Round	4 April 2025
All in-catchment & sibling Enrolment Applications due	27 June 2025
Enrolment Interviews - First Round	18 & 19 August 2025
Transition Day	4 December 2025

\*\*Please go to the Merrimac SHS website enrolments page for In-Catchment and Selective Entry Applications\*\*  
<http://merrimacshs.eq.edu.au/enrolments>

## Gold Coast Marathon



**RUN GOLD COAST!**  
10KM, 5KM OR 2KM

THERE IS A RACE FOR EVERYONE THIS JULY AT THE ASICS GOLD COAST MARATHON

SATURDAY 5 JULY 2025

Wheelchair 10km	9:15am
Southern Cross University 10km Run	9:25am
Australia Fair 2km Junior Dash	11:10am
Wheelchair 5km	11:30am
Gold Coast Airport 5km	11:45am

Join us in July and start your running journey.

**ENTER NOW**

➔ [GOLDCOASTMARATHON.COM.AU](https://goldcoastmarathon.com.au)

  **GOLD COAST MARATHON**  
SUNDAY 10 JULY 2025

## Griffith University - What helps and hinders school attendance?

A team of researchers from Griffith University are interested in understanding what helps and hinders young people in attending and participating in school.

We know that non-attendance is higher for autistic students than non-autistic students, with previous research suggesting that autistic children, on average, miss a third of their schooling. It's important that we begin to find out what helps and hinders autistic young people in attending school, so we can begin to provide supports and interventions to students who wish to attend school but can't.

We have previously interviewed members of the Australian autism community, including teachers, autistic adults and parents of autistic young people, who support autistic students who are experiencing school non-attendance. **Now we need to hear from autistic young people about what makes it hard for them to get to school and compare this to otherwise neurodivergent children, and also neurotypical children.**

## Are You a Parent of a Child Between 0 to 12 Years Old?



Researchers from the University of Southern Queensland and The University of Queensland, are conducting research into parents' opinions about parenting and climate change.


If you are a parent (18+ years) of a child aged 0 to 12 years and live in Australia, we would love to hear your views. You will need to complete a short online survey. To find out more or to participate, please visit <https://tinyurl.com/4e3mmrjc>

This research has been approved by the UniSQ Human Research Ethics Committee (ETH2024-0126)

## Take Action

Does your child feel overly fearful, anxious, or worried in certain situations?

To find out more information and register to complete an initial assessment over the phone, please email us at [cadrp@griffith.edu.au](mailto:cadrp@griffith.edu.au).



**Does your child feel overly fearful, anxious, or worried in certain situations?**

Many children can feel anxious, fearful, or worried in certain situations. In most situations this is a normal emotion when faced with something threatening. Everyone can feel anxious from time to time. However, some children experience anxiety more intensely or more often than others and it stops them from having fun, going to school, or getting the most out of their life.

Take Action is an evidence-based program for 7- to 12-year-olds experiencing anxiety. Each child session takes approximately 1 hour, and the program runs over 10-12 weeks (either in-person or online). The program also includes six x 1-hour sessions for parents/carers to provide additional education and support on managing children's anxiety.

All children receive a comprehensive assessment before and after the program, and all child and parent/carer workbooks and materials to practice Take Action skills at home are provided. The project has full ethics approval from the Griffith University Human Research Ethics Committee (HREC: 2023/381).

To find out more information and register to complete an initial assessment over the phone, please email us at [cadrp@griffith.edu.au](mailto:cadrp@griffith.edu.au).

## Saver Plus

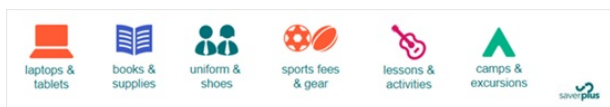
### What is Saver Plus?

Saver Plus is a program for people on lower incomes. It's about bolstering their financial **skills**, so they can develop (and keep) good savings habits. Since 2003, Saver Plus has supported more than 62,000 people to start saving.

It's helped overcome the barriers around education expenses. And it's set them up for a brighter future.

Saver Plus is a program designed to help eligible families develop essential financial skills and build savings for education costs.

If parents commit to saving up to \$50 a month for 10 months, ANZ will match their savings up to \$500 for education costs, such as school uniforms, stationery, textbooks, computers.



**Build Lifelong, life-changing savings habit And save on education costs**

**Join us for an information session Every Friday 1pm – 1:15pm**

To join please register via link below or scan QR Code

[Saver Plus Zoom Information Session](#)



**To be eligible you need to meet these requirements:**

- ✓ Be 18 years or older
- ✓ Have a current Health Care or Pensioner Concession Card
- ✓ Be studying yourself, have a child in school or starting school next year
- ✓ Get regular income (can be you or your partner)\*
- ✓ Agree to join free online financial education workshops

For further information email – [SaverPlusQLD@thesmithfamily.com.au](mailto:SaverPlusQLD@thesmithfamily.com.au)

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry Street. It's funded by ANZ and Department of Social Services, learn more at [www.saverplus.org.au](http://www.saverplus.org.au)

[saverplus.org.au](http://saverplus.org.au)  
1300 610 355



Saver Plus was developed by ANZ and the Brotherhood of St. Laurence and is delivered in partnership with The Smith Family and Berry Street. It is funded by ANZ and Department of Social Services.

**Saver Plus** gives you down-to-earth money talk – and a **\$500 incentive** to build your savings!

You can double your savings. If you reach your savings goal each month for 10 months, **ANZ will match it up to \$500.**

### What can the \$500 be spent on?



### To join Saver Plus

- ✓ Be 18 years or older
- ✓ Have a Health Care or Pensioner Card
- ✓ Have a child in school, starting school next year, or be studying yourself
- ✓ Get a regular income (you or your partner)
- ✓ Agree to join in free online financial education workshops

Saver Plus was developed by ANZ and the Brotherhood of St. Laurence and is delivered in partnership with The Smith Family and Berry Street. It is funded by ANZ and Department of Social Services.

[saverplus.org.au](http://saverplus.org.au) 1300 610 355

## Teen Triple P

Online program is available free to all parents in Qld with children aged 10 to 16 years.





**Resourceful teenagers have better coping skills**  
Proven, positive strategies to help every family  
**Free in Queensland**

**WHY TEEN TRIPLE P ONLINE CAN MAKE ALL THE DIFFERENCE**

Do you want to influence your teenager's development and life skills – positively? Now you can do the parenting program developed here in Australia and used around the world. It's backed by research, proven to work – and comes with a full toolkit of tips and ideas. And it's free!

- Create the best environment for your teenager's development.
- Know how to address behaviours, promote new skills and help emotional self-regulation.
- Raise happier, more confident and capable teenagers.
- Improve your relationship with your teenager.
- Enjoy being a parent more!

**Free support for your positive parenting journey**  
Support your teen's emotional wellbeing (and improve yours, too!). Understand what's within your control to change and influence for your teenager's benefit.

- You choose what works for you – adapt to suit your family, your values.
- Be confident about handling each new age, stage and situation.
- Interactive, easy-to-use online program, including videos and activities and a downloadable workbook.
- Each module only takes about an hour or less, and you can do just a few minutes at a time.
- Available anytime, at your place, at your pace! Do it on your phone, computer or tablet.
- 15 effective strategies – the world's first proven-to-work online parenting program.

**Help give your teenager the life skills they need with Teen Triple P Online – for parents of children 10-16.**

**START YOUR FREE PROGRAM TODAY!**  
**triple-parenting.net.au**

Delivery of the Teen Triple P Online program to parents and carers of children is supported by funding from the Queensland Government.

We acknowledge the Traditional Custodians of the land on which we live and work, and pay our respects to Elders past, present and emerging.

Funded by  
Queensland Government  
Triple P  
Positive Parenting Program

## Wing Chun Martial Art - community self-defence classes

Community self-defence training\* in the **Broadbeach State School Hall**. For more information and booking, please contact Arthur by calling 0420 975 075 or emailing [abatakin@hotmail.com](mailto:abatakin@hotmail.com), as availability may be limited.

1. Children Wing Chun/self-defence training - **Wednesday 5.30pm - 6.15pm (45 min)** - no charge, admin fee only (\$20 per person per term, non-refundable).
2. Women's self-defence training - **Wednesday 6.20pm - 7.20pm (60 min)** - no charge, admin fee only (\$20 per person per term, non-refundable).
3. Adult's Wing Chun/self-defence training - **Wednesday 7.30pm - 8.30pm (60 min)** - no charge (basic to intermediate level), admin fee only (\$20 per person per term, non-refundable)

\*Conditions apply.



**CHILDREN'S WING CHUN SELF DEFENCE** | **WOMEN'S SELF DEFENCE** | **ADULT'S WING CHUN SELF DEFENCE**

Community self defence training will commence in Term 3 on Wednesday, 10 July 2024 in the Broadbeach State School Hall (every Wednesday, excluding school and public holidays), as follows:

1. Children's Wing Chun/self defence training – Wednesday 5.30pm - 6.15pm (45min)
2. Women's self defence training – Wednesday 6.20pm - 7.20pm (60min)
3. Adult's Wing Chun/self defence training – Wednesday 7.30pm - 8.30pm (60 min)

**FREE CLASSES! (NO CHARGE, ADMIN FEE ONLY – \$20 PER PERSON PER TERM, NON-REFUNDABLE).**

\*CONDITIONS APPLY



**STAY STRONG! STAY SMART!**  
GET IN TOUCH FOR INFORMATION. BOOKING IS ESSENTIAL. AVAILABILITY MAY BE LIMITED.

Contact Sifu/Instructor Arthur Batakin  
(+61) 0420 975 075  
[abatakin@hotmail.com](mailto:abatakin@hotmail.com)  
[www.wingchunmartialart.com.au](http://www.wingchunmartialart.com.au)

## ZIG ZAG Theatre

ZigZag Theatre is offering free drama classes in Term 1.

[Click here to view more information](http://www.zigzagtheatre.com)  
<http://www.zigzagtheatre.com>

**WEEKLY DRAMA CLASSES**  
CLASSES IN MUSICAL THEATRE + ACTING AND DRAMA  
PREP - GRADE 6

**FREE TRIALS**  
LIMITED SPACES! FIRST 3 WEEKS OF TERM ONLY



CLASSES IN ASHMORE, BROADBEACH, BURLEIGH, COOLANGATTA, COOMERA AND HELENSVALE

REGISTER NOW FOR A FREE TRIAL  
[WWW.ZIGZAGTHEATRE.COM](http://WWW.ZIGZAGTHEATRE.COM)  
[INFO@ZIGZAGTHEATRE.COM](mailto:INFO@ZIGZAGTHEATRE.COM)  
0439 299 062

**ZIGZAG THEATRE**

