

Investing for Success

**Under this agreement for 2019
Broadbeach State School will receive**

\$ 311 758*

This funding will be used to

- Create and deliver Social Emotional Learning lessons throughout the school.
- Increase or maintain the percentage of Year 3 and Year 5 students above NAPLAN National Minimum Standard to 100% in reading; writing; spelling; grammar and punctuation; and numeracy.
- Maintain the percentage of Year 3 students in the upper two bands in NAPLAN above 70% in reading
- Maintain the percentage of Year 3 students in the upper two bands to above 80% in writing; 70% in spelling; 75% in grammar and punctuation; and 70% in numeracy.
- Maintain the percentage of Year 5 students in the upper two bands in NAPLAN to above 50% in reading; 30% in writing; and 40% in numeracy; above 50% in spelling and grammar and punctuation.
- Improve the precision of identification, design, delivery, measurement and recording of targeted intervention for exceptional students
- 95% attendance rate.

Our initiatives include

- Embedding Social Emotional Learning for all year levels through the delivery of locally-developed plans.
- Supporting the functions of four Heads of Sub-School and Head of Special Education and Targeted Intervention with a focus on data, accountability, pedagogical coaching and curriculum in order to implement the Pedagogical Framework with a focus on the key values of:
 - TEACHER ACCOUNTABLE LEARNING
 - TARGETED TEACHING
 - CONSISTENT APPROACHES.
- Resourcing and delivery of targeted high-yield intervention programs.
- Employing and training paraprofessionals to deliver short-term programs designed to meet targeted needs.
- Ensuring all staff are precisely trained to ensure fidelity in delivery of direct and explicit instruction.

Our school will improve student outcomes by

Teacher release to engage in coaching cycles to refine practices in delivery of high-yield instruction.	\$60 000
Support for Heads of Sub-Schools to ensure that the Targeted Teaching approach is being used in every class every day to teach literacy and numeracy and developing a set of short, medium and long term goals and a "cycle of review" that provides opportunities for analysis of data and outcomes and review of accountabilities.	\$12 000
Resource acquisition to support intensive intervention programs	\$46 758
Employment of teachers and teacher aides to support targeted intervention identified and designed by Head of Special Education Service and Heads of Sub School	\$41 000
Immediate replacement for Teacher Aides when absent	\$21 600
Increasing Administrative support to improve attendance through new attendance policy.	\$30 000
Employment of teacher to design and deliver programs to support differentiation for most able students	\$101 000



Bruce Langes
School Principal

Scott Wallace
Member of school

Jan McCormick
School council chair

Marion Allard
P&C President

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**