Under this agreement for 2016
Broadbeach State School will receive

$288,582

This funding will be used to

- Increase or maintain the percentage of Year 3 students above NAPLAN National Minimum Standard from at 100% in reading; at 100% in writing; from at 100% in spelling; from 98.2% to 100% in grammar and punctuation; and at 100% in numeracy.
- Increase or maintain the percentage of Year 5 students above NAPLAN National Minimum Standard from 99% to 100% in reading; from 98% to 100% in writing; from 99% to 100% in spelling; from 98.1% to 100% in grammar and punctuation; and at 100% in numeracy.
- Increase the percentage of Year 3 students in the upper two bands in NAPLAN from 61.3% to 65% in reading; from 70.5% to 75% in writing; from 58% to 65% in spelling; from 72.3% to 75% in grammar and punctuation; and from 56.6% to 65% in numeracy.
- Maintain the percentage of Year 5 students in the upper two bands in NAPLAN from at 44.8% in reading; at 42.2% in writing; at 49.5% in spelling; at 55.2% in grammar and punctuation; and at 49.1% in numeracy.
- Increase the percentage of Year 6 graduating students receiving scholarships and entry into excellence programs in high school from 36% in 2015 to 50% in 2016.
- Increase the average Prep reading level from 14 in 2015 to 15 in 2016 and the Year 1 level from 21 in 2015 to 22 in 2016.
- Improve attendance from 92.8% to 95%.

Our initiatives include

- Employ four Heads of Sub-School with a focus on data, accountability, pedagogical coaching and curriculum in order to implement the Pedagogical Framework with a focus on the key values of:
  1. TEACHER ACCOUNTABLE LEARNING – responsibility is accepted for each student’s learning by meetings twice per term between each class teacher and the Head of Sub-School (HoSS) and weekly meetings between the HoSS and the Principal.
  2. TARGETED TEACHING – explicit and directed teaching every lesson, every day, every classroom. Training of all staff in Direct and Explicit instruction and on-going coaching and modelling of approaches.
  3. CONSISTENT APPROACHES – clear and specific curriculum programs to inform teaching including Elementary Maths Mastery, Connecting Maths Concepts, Spelling Mastery, Reading Mastery, DISTAR Maths, Soundwaves, Strive, Cars & Stars, Speech Sound Pics and guided reading scripts.
- Employ extra teacher-aides to assist learning.
- Employ extra administrative staff to track attendance and contact parents.
- Ensure staff are trained in direct and explicit instruction.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
## Investing for Success

### Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Funding Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employing Heads of Sub-Schools to ensure that the Targeted Teaching approach is being used in every class every day to teach literacy and numeracy and developing a set of short, medium and long term goals and a &quot;cycle of review&quot; that provides opportunities for analysis of data and outcomes and review of accountabilities.</td>
<td>$29,582</td>
</tr>
<tr>
<td>Employing Teacher-Aides to ensure that the Targeted Teaching approach is enabled in every class every day, including full-time Prep aides.</td>
<td>$109,000</td>
</tr>
<tr>
<td>Building capacity of instructional leaders of the school through visits to exemplar schools in Innisfail, Cairns and Melbourne and conferences in explicit and direct instruction as well as TRS for in-school coaching.</td>
<td>$60,000</td>
</tr>
<tr>
<td>Increasing Administrative support to improve attendance through new attendance policy.</td>
<td>$20,000</td>
</tr>
<tr>
<td>Continuing to fund the Academic Academy to ensure students in the top two bands of NAPLAN are being catered for.</td>
<td>$70,000</td>
</tr>
</tbody>
</table>

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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**Principal name**
Michael Roberts

**School council chair name**
Jan McCormick