

Broadbeach State School



Welcome to Prep 2027

Acknowledgement of country

Broadbeach State School students and staff acknowledge and pay our respects to the Traditional Custodians of the land on which we learn and work, the Kombumerri Peoples. We extend that Acknowledgement to their Elders, past, present and emerging. We acknowledge that this country on which we meet has been a place of learning for tens of thousands of years, and we thank them for allowing us to work together, share knowledge and walk alongside them in the education of our Jarjums.

Get Ready for Prep

Prep Experience Days



- Term 4 – if enrolled you will receive an invitation to attend.
- Children experience the school and classroom - familiarity
- 3 visits for 1.5 hrs rotational activities in our classrooms
- While children are busy exploring parents will attend another information session which is more curriculum focussed.



Does my child start kindy or school in 2027?

Born in blue, school is for you.
Born in grey, kindy is the way.

2021

School



2022



2023



Kindy

<https://broadbeachss.eq.edu.au/enrolments/prep>



Broadbeach State School

Excellence for all
Department of Education trading as Education Queensland International (EQI)
CRICOS Provider Code: 00608A

Enter a

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☐ Enrolling at our school

☐ Catchment area

☒ Prep

☐ Booklists

Prep

Before Enrolment

Welcome to Broadbeach State School, thank you for enrolling your child at our school for Prep.

Please see the related links section to check if:

- You **child's age is correct** for starting Prep and
- You live within **our catchment area**

For further information please complete our **Enrolment Enquiry Form**.

Alternately you can call our office on (07) 5570 8444.

The images below will link you to websites and resources that will aide you in preparing your child for Prep at Broadbeach.



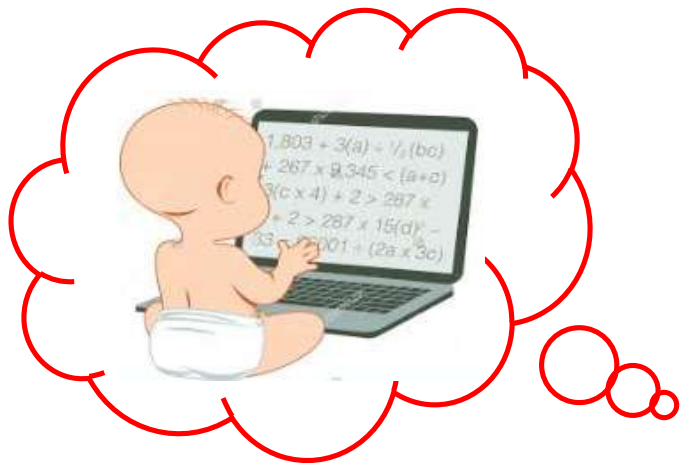
From Kindy to Big School at Broadbeach

- PREP year is very important in preparing your child for future success.
- We will continue to build on the foundations laid by you and the ECECs.
- Broadbeach State School motto:

‘Excellence for ALL’ - within a Supportive Environment’.

School Readiness

- Is my child ready? What do I do to help them be ready?

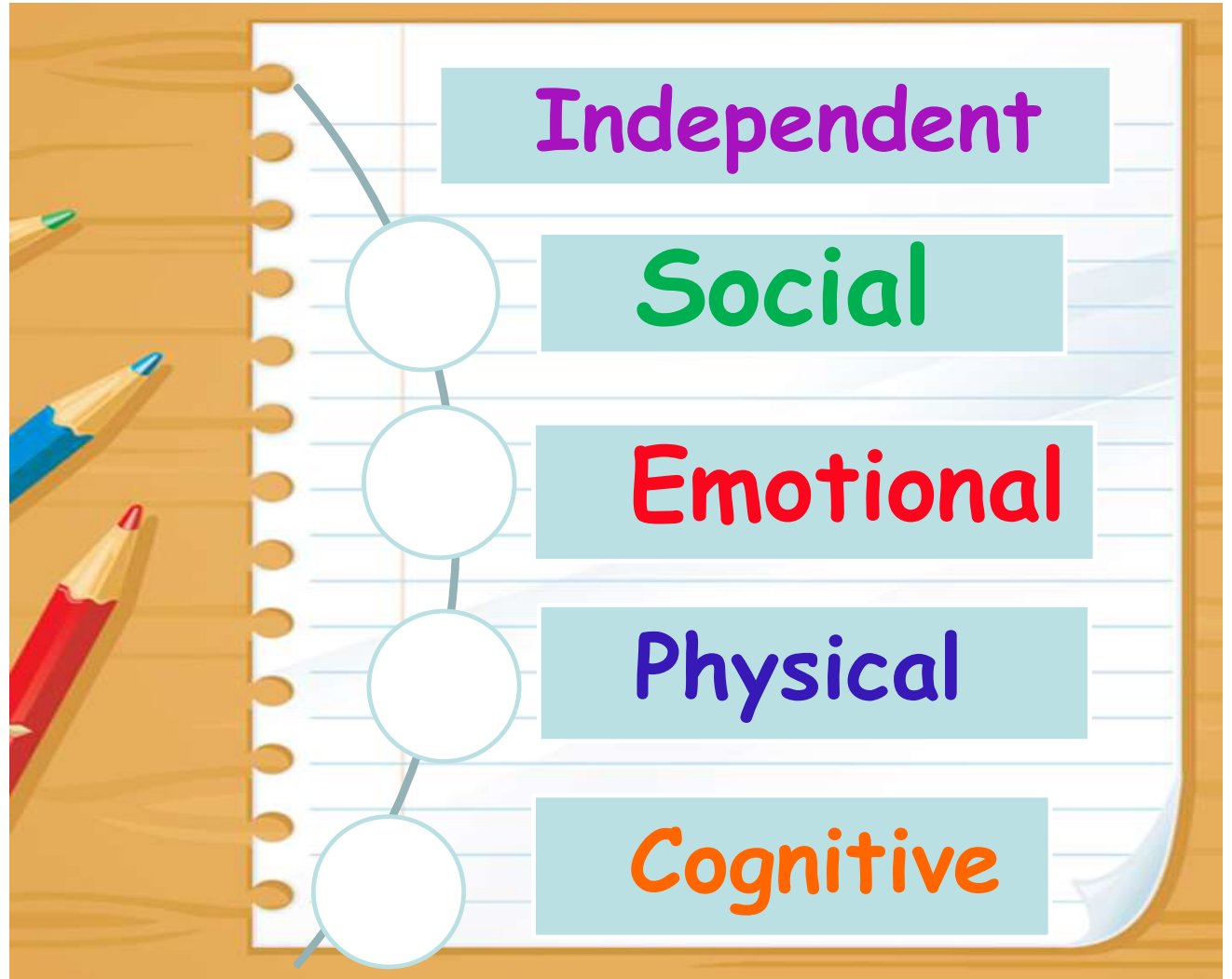


What should they know?



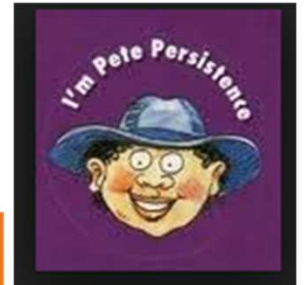
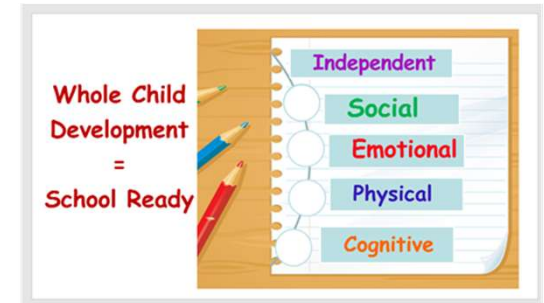
School Readiness

Whole Child
Development
=
School Ready



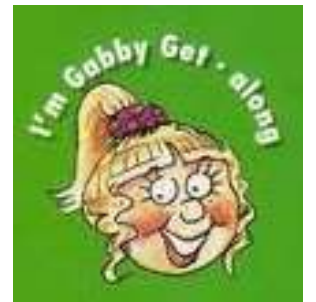
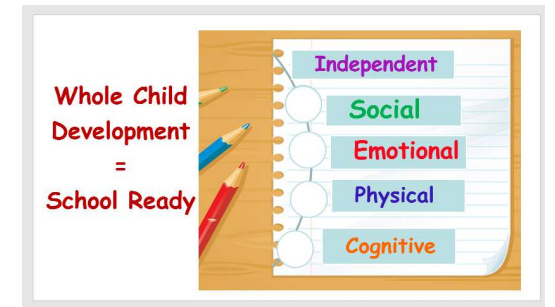
Independence

- Play games with rules
- Build patience
- Teach turn-taking and sharing
- Listening games - follow instructions – 3 steps
- Encourage empathy for others
- Use words to ask for help



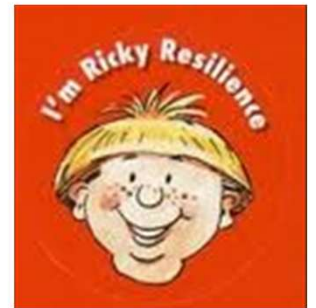
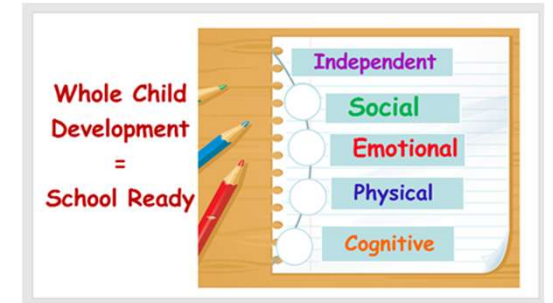
Social Development

- Getting dressed
- Shoes and socks
- Toileting
- Managing their lunch box
- Packing their kindy bag
- Having a go - trying



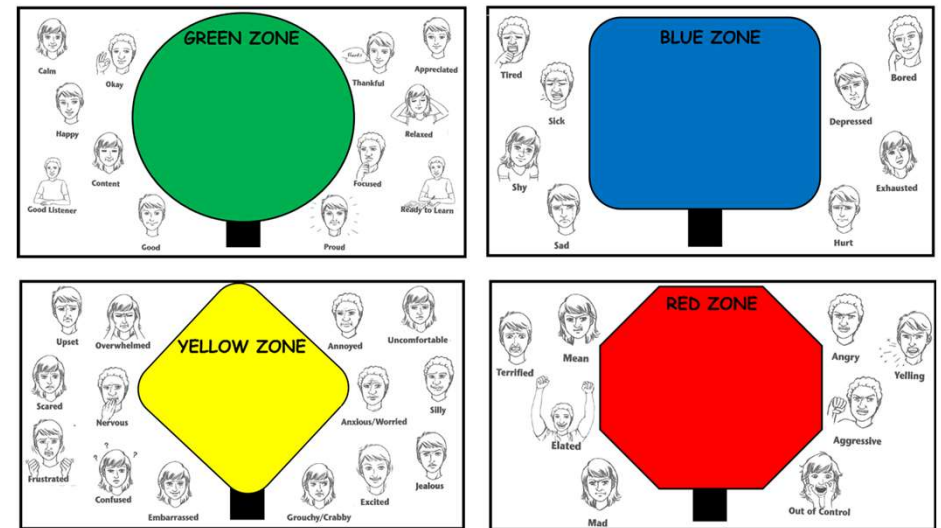
Emotional Development

- Emotional self-regulation
- Building resilience - managing feelings - things go wrong - that is okay
- Separation from family
- Try new or tricky things
- Persist to complete tasks
- Get enough sleep
- Wait and show patience



Healthy Minds

- Teaching kids how to foster self-regulation and emotional control



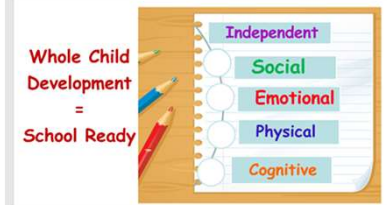
"YOU CAN DO IT!"



Physical – Gross Motor Development

Supports core muscle development

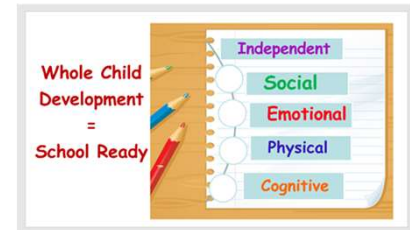
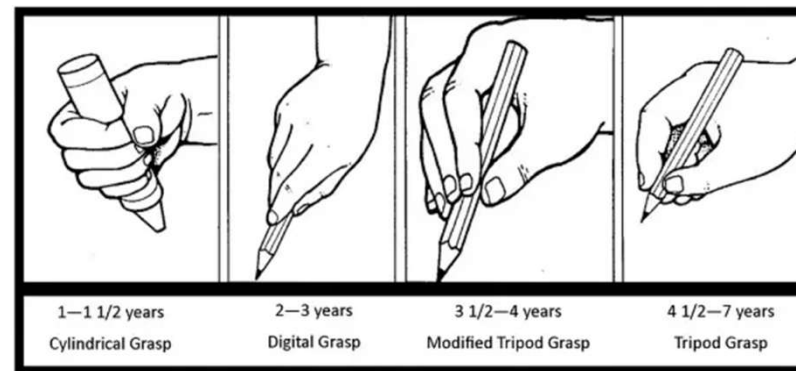
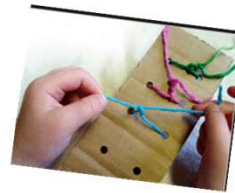
- Climbing
- Balancing
- Hopping
- Skipping
- Crawling
- Helps with sitting, stability, endurance and supports fine motor development



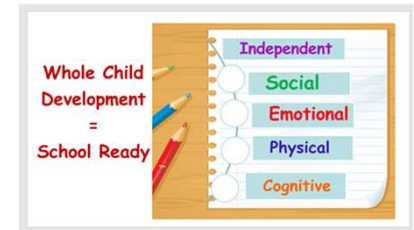
Physical - Fine Motor Development

Develops skills for handwriting

- Clicking fingers
- Finger plays
- Playdough
- Colouring
- Drawing
- Threading
- Cutting



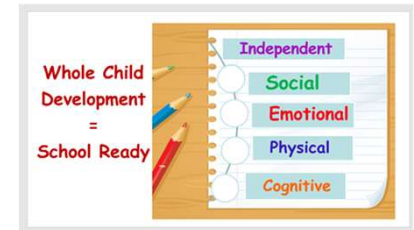
Cognitive Development



- How children think, explore and figure things out.
- Brain development is part of cognitive development.
- Cognitive development refers to a set of intellectual abilities that researchers consider to be 'normal' for an infant, toddler, pre-schooler or child starting Prep.

Cognitive Development - Skills include

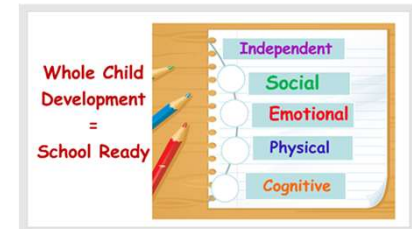
- Language learning
- Attention and response
- Memory
- Thinking
- Information processing
- Problem-solving
- Simple reasoning
- Understanding cause and effect



Cognitive Development

How can you support your child's cognitive development?

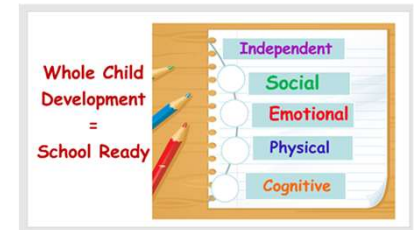
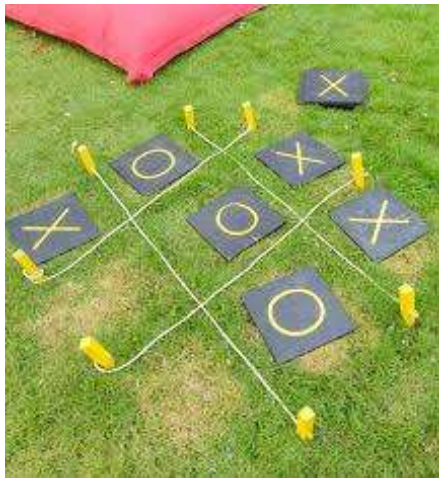
- Play and talk with numbers, shapes and colours
- Play and talk about grouping, matching, sorting



Cognitive Development

How can you support your child's cognitive development?

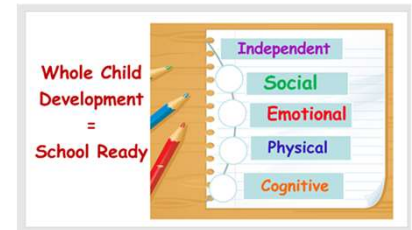
- Play and use memory, thinking, problem solving



Cognitive Development

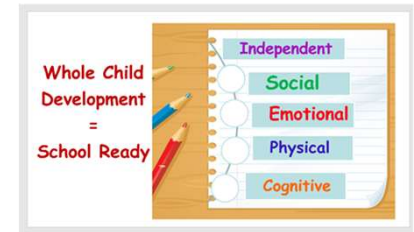
How can you support your child's cognitive development?

- Play and talk about measuring, spatial awareness, position, direction



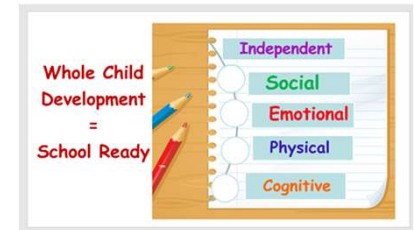
Cognitive Development

Oral language is the key – back and forth conversation



- Listen and answer accurately & patiently
- According to a 2017 Independent UK article, **children ask about 73 questions per day**. This can be challenging – especially for first-time parents. Yet, the “why stage” of a child is a crucial part of their cognitive development.

Cognitive Development



Oral language is the key – back and forth conversation

What is your favourite activity to do outside?

What could you do today that would make you smile?

Where would be a good place to build a cubby house?

If we went to the park, what are some things we might see?

If you invite a friend over, what are some activities you could play?

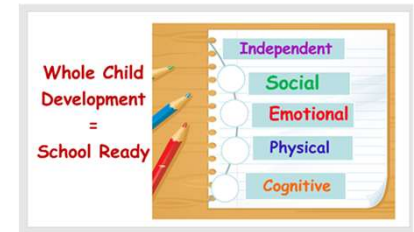
Cognitive Development

Oral language is the key – back and forth conversation

- Repeat phrases and pronounce correctly
- The technical term for this is 'recasting'.
- It involves the adult 'correcting' mistakes as part of the conversation but places no expectation on the child to copy the correction - even better if they do however!

Child: 'Dog be friendly one?'

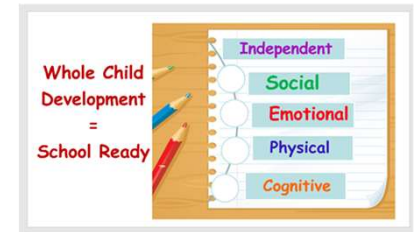
Adult: 'Yes, the dog is friendly.'



Cognitive Development

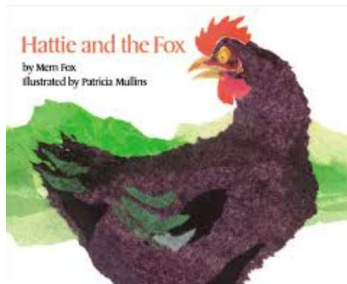
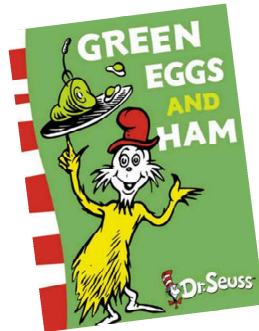
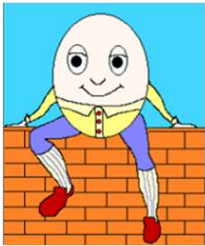
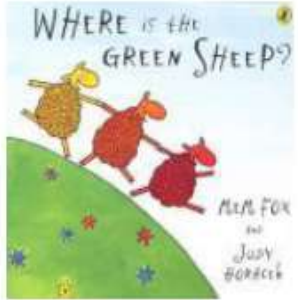
Oral language is the key – back and forth conversation

- Recount the events of the day
- The primary goal is to encourage talking
- Start with a day you have had together – so you can guide the conversation.



Cognitive Development

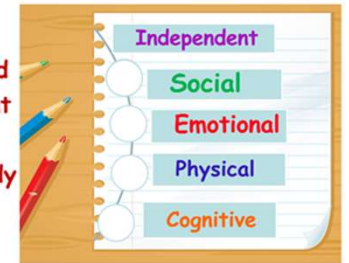
Read
Read
Read



■ Reading gives us information



Whole Child
Development
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School Ready



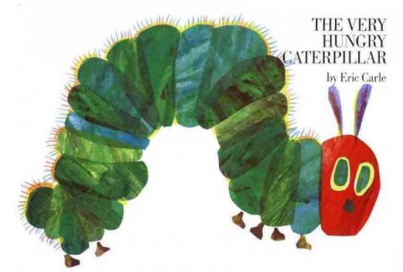
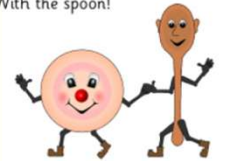
Incy Wincy Spider

Incy Wincy Spider
Climbed up the water spout.
Down came the rain
And washed poor Incy out.
Out came the sunshine
And dried up all the rain.
And Incy Wincy Spider
Climbed up the spout again.

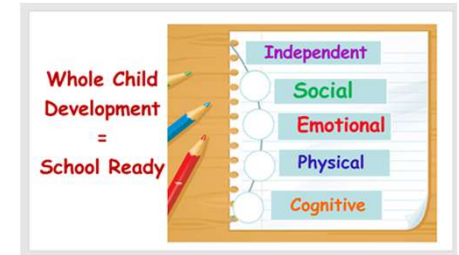


Hey Diddle, Diddle

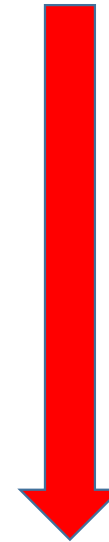
Hey diddle, diddle,
The cat and the fiddle.
The cow jumped over the moon!
The little dog laughed
To see such fun,
And the dish ran away
With the spoon!



Cognitive Development



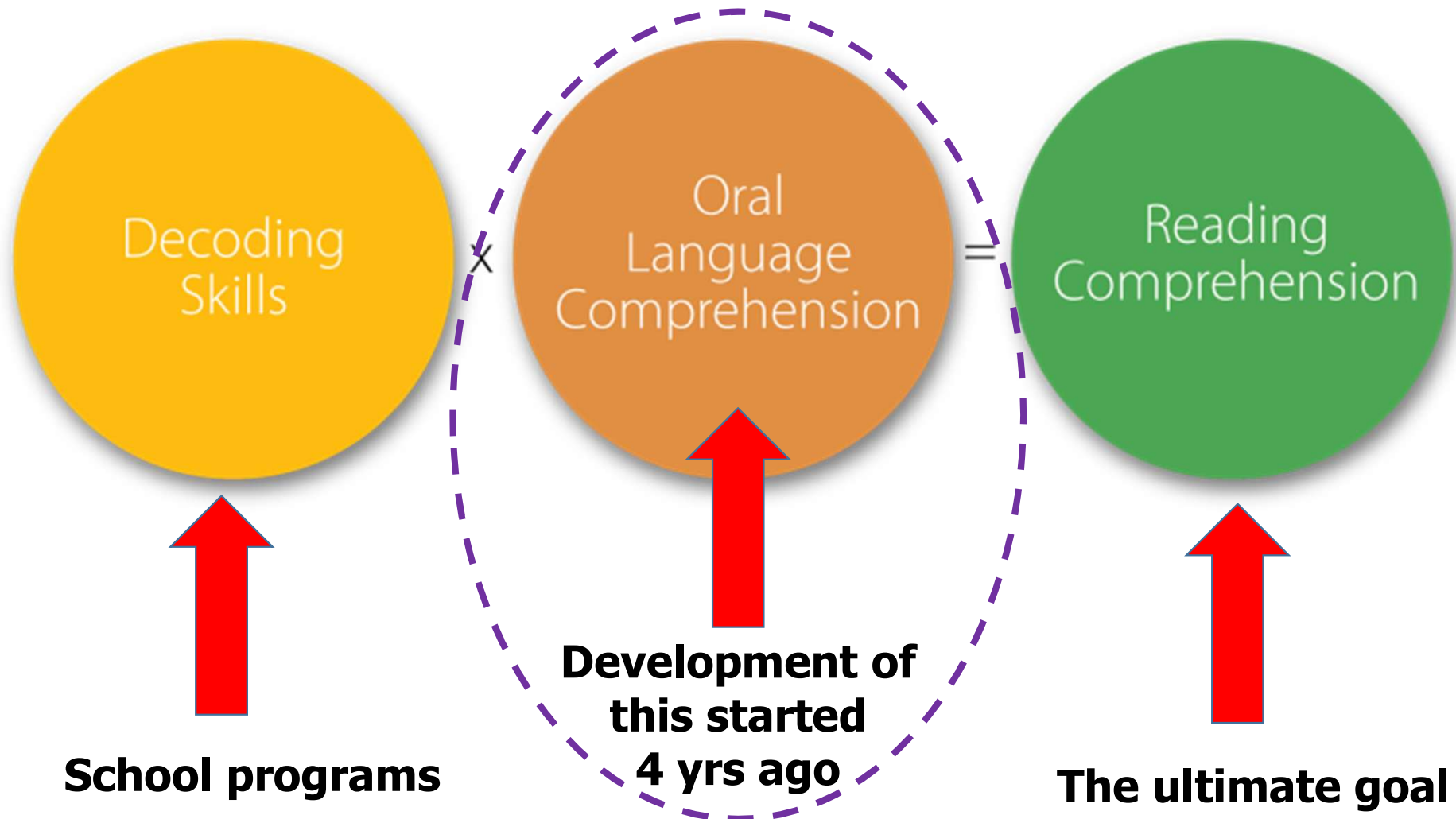
Speaking & Listening



Reading

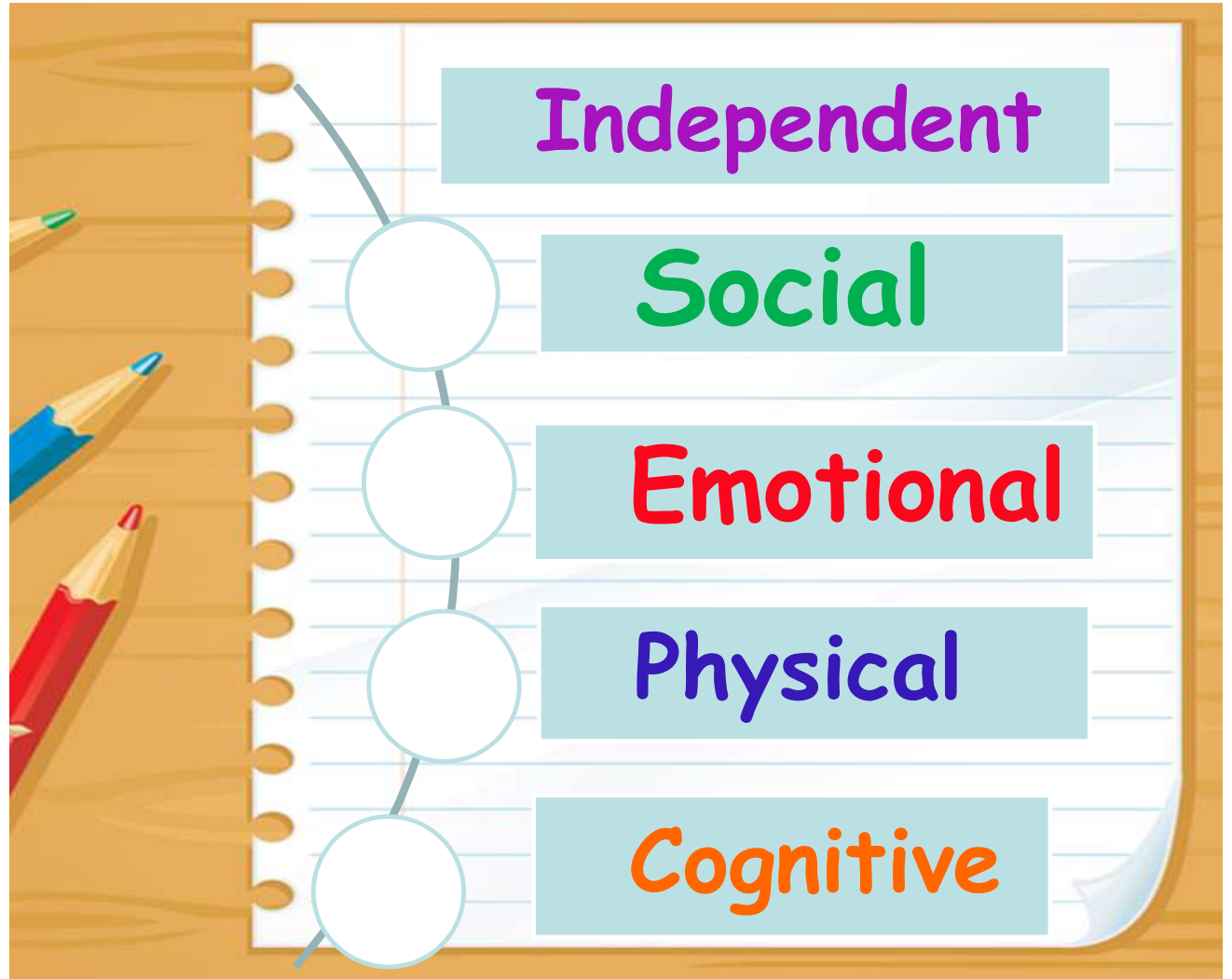
The Simple View of Reading

Gough & Tunmar, 1986



School Readiness

**Whole Child
Development
=
School Ready**



Broadbeach State School

- Beautiful location reflects the amazing culture and ways of working
- Deliberate emphasis on developing the whole child – Healthy Minds
- High care, high expectations – the whole child
- Systems Oriented - highly aligned and consistent organisation and efficacy
- Targeted teaching – “proven” signature instructional practices
- Proud, dedicated and highly-trained staff

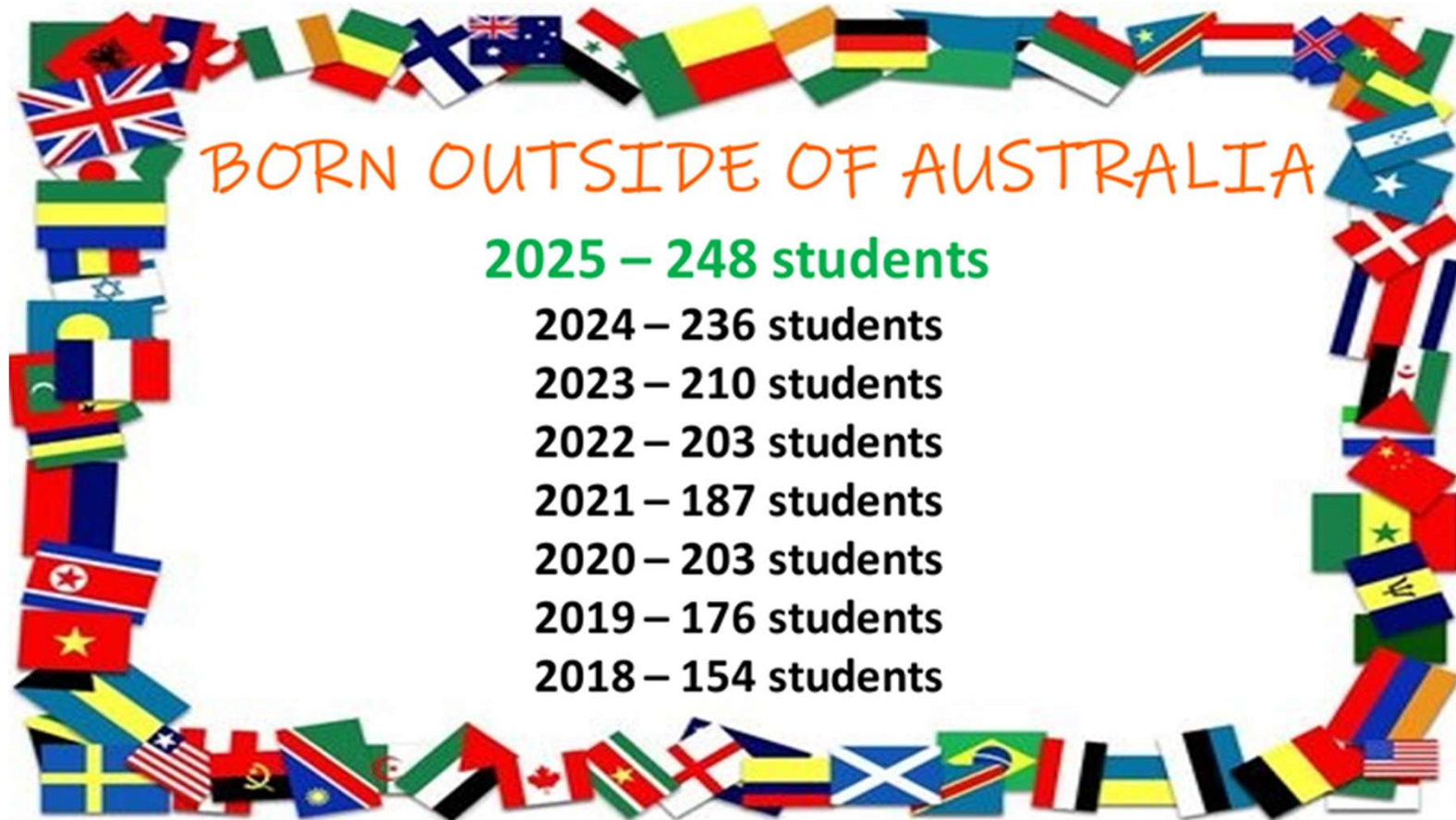
Curriculum and Signature Instruction

- All aspects of the Australian Curriculum are taught, assessed and reported according to the requirements Education Queensland
- Our instructional framework is unique - Targeted teaching based on Zone of Proximal Development with a focus on strength of mind
- This instruction is focused on mastery (short to long-term memory) of content and skills and includes frequent checking for understanding
- Fundamental reason for the academic progress and high achievements.

Highly Trained and Dedicated Staff

- Every teacher is trained and supported to instruct explicitly
- Teachers work together to address learning needs
- Teachers are supported by Heads of Sub-Schools and other school leaders
- Para-professionals support teachers through provision of instruction
- We will engage with you should we have concerns about your child's progress or needs and may suggest seeking other professional support.

Proudly Multicultural



Excellence for ALL ...

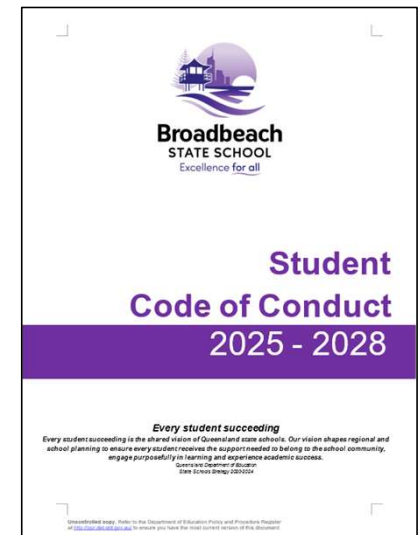
- **Excellence for ALL** – truly means **ALL** here at Broadie
- The **leadership team, teachers** and our **support staff**
- We have **high expectations** on ourselves and each other and strive everyday to do the best we can for the outcomes of our students.
- We ask that you be mindful of this and **trust and respect** in our **professional capacity** – have **faith** that we want the best for your child.

Excellence for ALL ...

- **Excellence for ALL** – is why we have such a great reputation.
- We encourage excellence from our students based on our school rules:
 - **Be Safe**
 - **Be Responsible**
 - **Be Respectful**
 - **Be a Learner**
- We encourage the parent community to be role models to their children by following school expectations and being respectful to staff, especially in front of their children.

Student Expectations

- Owning behaviour and consequences
- Student Code of Conduct - Uniform Policy
- Behaviour Steps Flowchart - [Rule Expectation Matrix](#)
- Zones of Regulation - You Can Do It!



... within a Supportive Environment

- What does that mean?
- Sometimes your **child will be challenged**, socially, academically or emotionally. Although they will be **supported**, through these challenges, it is also **part of their development** and a learning opportunity.
- We have students with **diverse backgrounds**, disabilities, home lives. All children are developing socially; some may **require additional support**.
- It is a large school with many moving parts – our **decisions are based** on our **professional judgement** and the context and information we have.

Supporting Students with a Disability

- An inclusive and welcoming environment for all children (Belonging)
- We respond to individual needs with a goal that all students are learning
- Links with family / external therapy teams and EQ Therapy Services
- In class or playground support
- Tiered Interventions and Social Emotional Programs
- Individual Curriculum Support

**If you have a child with additional needs
please connect with the school team soon**

Inclusion - Everyone Engaged and Challenged



Supportive Parent Body

- Parents share our pride in the school
- Belonging and connection
- Very supportive Parents and Citizens Association.
- Vision is to continue building a stronger school community by connecting with each other.

Attendance

- Start of day = start of learning
- Target of 93%
- Unauthorised absences – early departures
- Do not attend if unwell – please advise (QParents preferred)
- Same day reporting of unexplained absences
- All absences should be sent via QParents or the Absence line, not the class teacher.

School Communication

- QParents, SMS, telephone calls, emails,
- Newsletter – available through the website
- P&C – Facebook Page
- Class teacher will communicate but not as often as the ECECs
- Meetings with teacher / leaders are by appointment.
- Reporting face-to-face and written twice each year
- Medication - via office
- Emails / queries could take a minimum of two days to respond.

Costs

- Student Resource Scheme - \$280 (Back to School Boost - \$150 can be applied to SRS or upcoming incursions / excursions)
- Uniforms
- Extra-curricular programs – separate to the school – see newsletter
- Excursions – under \$20 – once a year
- Incursions – under \$20 – once a year
- Swimming – end of the school year – by bus to Miami Aquatic Centre

In Summary

- Trust the teachers and the school – we are the experts in this space
- Build a relationship with your child's teacher and communicate
- Stay aware of what is going on - newsletter, website
- Connect with other parents – especially some who have older students
- Talk with your children, play with them – ask lots of questions
- Prioritise sleep, routines and be organised
- Parking is a complexity that is out of our control
- Walk if you can, or park away and walk via a play at the park.

Get Ready for Prep

- Visit the school in advance – visit the website and discuss school
- Talk to your child about procedures and routines – be organised
- Teach the basics – take simple messages, name items, greetings, manners
- Promote literacy and numeracy – read to them
- Prepare for separation – sleep overs, stay with grandparents / family / friends
- Confidence – ensure they know their name and can talk about themselves
- Be supportive but be prepared to let go – have an exit plan for self